

## Enrollment at a Glance

Spring 2018

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## Enrollment at a Glance

Spring 2018

### A. Enrollment Summary

#### 1. Number of Students Enrolled on Tenth Day of Spring Term

	2014	2015	2016	2017	2018
TOTAL	3,561 ( 100.0% )	3,610 ( 100.0% )	3,650 ( 100.0% )	3,602 ( 100.0% )	3,595 ( 100.0% )
Regular (Resident Credit) <sup>1</sup>	3,464 ( 97.3% )	3,485 ( 96.5% )	3,527 ( 96.6% )	3,482 ( 96.7% )	3,462 ( 96.3% )
Undergraduate	3,427 ( 96.2% )	3,452 ( 95.6% )	3,503 ( 96.0% )	3,457 ( 96.0% )	3,438 ( 95.6% )
Graduate	37 ( 1.0% )	33 ( 0.9% )	24 ( 0.7% )	25 ( 0.7% )	24 ( 0.7% )
Extension (Distance Learning) <sup>2</sup>	97 ( 2.7% )	125 ( 3.5% )	123 ( 3.4% )	120 ( 3.3% )	133 ( 3.7% )
Undergraduate	97 ( 2.7% )	125 ( 3.5% )	123 ( 3.4% )	120 ( 3.3% )	133 ( 3.7% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Spring Term<sup>3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,273 ( 100.0% )	3,288 ( 100.0% )	3,345 ( 100.0% )	3,291 ( 100.0% )	3,287 ( 100.0% )
Regular (Resident Credit) <sup>1</sup>	3,243 ( 99.1% )	3,250 ( 98.9% )	3,309 ( 98.9% )	3,259 ( 99.0% )	3,250 ( 98.9% )
Undergraduate	3,220 ( 98.4% )	3,228 ( 98.2% )	3,292 ( 98.4% )	3,242 ( 98.5% )	3,234 ( 98.4% )
Graduate	23 ( 0.7% )	22 ( 0.7% )	16 ( 0.5% )	17 ( 0.5% )	16 ( 0.5% )
Extension (Distance Learning) <sup>2</sup>	30 ( 0.9% )	38 ( 1.1% )	37 ( 1.1% )	33 ( 1.0% )	37 ( 1.1% )
Undergraduate	30 ( 0.9% )	38 ( 1.1% )	37 ( 1.1% )	33 ( 1.0% )	37 ( 1.1% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )

#### A.1-2 NOTES

- Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 1. Number of Students Enrolled on Tenth Day of Spring Term

	2014	2015	2016	2017	2018
TOTAL	3,464 ( 100.0% )	3,485 ( 100.0% )	3,527 ( 100.0% )	3,482 ( 100.0% )	3,462 ( 100.0% )
New <sup>2</sup>	326 ( 9.4% )	307 ( 8.8% )	273 ( 7.7% )	265 ( 7.6% )	207 ( 6.0% )
Returning <sup>3</sup>	91 ( 2.6% )	75 ( 2.2% )	78 ( 2.2% )	80 ( 2.3% )	59 ( 1.7% )
Continuing <sup>4</sup>	3,047 ( 88.0% )	3,103 ( 89.0% )	3,176 ( 90.0% )	3,136 ( 90.1% )	3,196 ( 92.3% )
Full-Time <sup>5</sup>	2,981 ( 86.1% )	2,978 ( 85.5% )	3,048 ( 86.4% )	2,989 ( 85.8% )	3,014 ( 87.1% )
Part-Time <sup>6</sup>	483 ( 13.9% )	507 ( 14.5% )	479 ( 13.6% )	493 ( 14.2% )	448 ( 12.9% )
Undergraduate	3,427 ( 98.9% )	3,452 ( 99.1% )	3,503 ( 99.3% )	3,457 ( 99.3% )	3,438 ( 99.3% )
Degree-Seeking <sup>7</sup>	3,257 ( 94.0% )	3,294 ( 94.5% )	3,353 ( 95.1% )	3,319 ( 95.3% )	3,322 ( 96.0% )
First Bachelor's Degree (Baccalaureate)	3,197 ( 92.3% )	3,217 ( 92.3% )	3,293 ( 93.4% )	3,240 ( 93.0% )	3,260 ( 94.2% )
First-Time (High School) Admit <sup>8</sup>	1,905 ( 55.0% )	1,917 ( 55.0% )	2,047 ( 58.0% )	2,074 ( 59.6% )	2,129 ( 61.5% )
Transfer Admit <sup>9</sup>	1,292 ( 37.3% )	1,300 ( 37.3% )	1,246 ( 35.3% )	1,166 ( 33.5% )	1,131 ( 32.7% )
Freshman <sup>10</sup>	606 ( 17.5% )	634 ( 18.2% )	677 ( 19.2% )	610 ( 17.5% )	573 ( 16.6% )
Sophomore <sup>11</sup>	662 ( 19.1% )	668 ( 19.2% )	712 ( 20.2% )	752 ( 21.6% )	681 ( 19.7% )
Junior <sup>12</sup>	833 ( 24.0% )	841 ( 24.1% )	814 ( 23.1% )	850 ( 24.4% )	897 ( 25.9% )
Senior <sup>13</sup>	1,096 ( 31.6% )	1,074 ( 30.8% )	1,090 ( 30.9% )	1,028 ( 29.5% )	1,109 ( 32.0% )
Extra Bachelor's Degree (Post-Baccalaureate)	60 ( 1.7% )	77 ( 2.2% )	60 ( 1.7% )	79 ( 2.3% )	62 ( 1.8% )
Other (e.g., Non-Degree, Visiting)	170 ( 4.9% )	158 ( 4.5% )	150 ( 4.3% )	138 ( 4.0% )	116 ( 3.4% )
Graduate	37 ( 1.1% )	33 ( 0.9% )	24 ( 0.7% )	25 ( 0.7% )	24 ( 0.7% )
Degree-Seeking	31 ( 0.9% )	32 ( 0.9% )	19 ( 0.5% )	23 ( 0.7% )	21 ( 0.6% )
Other (e.g., Non-Degree, Visiting)	6 ( 0.2% )	1 ( 0.0% )	5 ( 0.1% )	2 ( 0.1% )	3 ( 0.1% )
NC Resident	3,044 ( 87.9% )	3,082 ( 88.4% )	3,104 ( 88.0% )	3,087 ( 88.7% )	3,052 ( 88.2% )
Western	1,541 ( 44.5% )	1,584 ( 45.5% )	1,484 ( 42.1% )	1,411 ( 40.5% )	1,297 ( 37.5% )
Piedmont	1,290 ( 37.2% )	1,327 ( 38.1% )	1,429 ( 40.5% )	1,463 ( 42.0% )	1,480 ( 42.7% )
Eastern	198 ( 5.7% )	170 ( 4.9% )	189 ( 5.4% )	212 ( 6.1% )	237 ( 6.8% )
Other US Resident	391 ( 11.3% )	372 ( 10.7% )	372 ( 10.5% )	351 ( 10.1% )	372 ( 10.7% )
International	29 ( 0.8% )	31 ( 0.9% )	51 ( 1.4% )	44 ( 1.3% )	38 ( 1.1% )
Living on Campus	1,310 ( 37.8% )	1,334 ( 38.3% )	1,342 ( 38.0% )	1,292 ( 37.1% )	1,291 ( 37.3% )
Commuting	2,154 ( 62.2% )	2,151 ( 61.7% )	2,185 ( 62.0% )	2,190 ( 62.9% )	2,171 ( 62.7% )
Female	1,926 ( 55.6% )	1,881 ( 54.0% )	1,941 ( 55.0% )	1,981 ( 56.9% )	1,954 ( 56.4% )
Male	1,538 ( 44.4% )	1,604 ( 46.0% )	1,586 ( 45.0% )	1,501 ( 43.1% )	1,508 ( 43.6% )
Hispanic US Resident <sup>14</sup>	138 ( 4.0% )	154 ( 4.4% )	183 ( 5.2% )	210 ( 6.0% )	220 ( 6.4% )
Non-Hispanic US Resident	3,150 ( 90.9% )	3,154 ( 90.5% )	3,166 ( 89.8% )	3,106 ( 89.2% )	3,079 ( 88.9% )
Native American <sup>15</sup>	13 ( 0.4% )	12 ( 0.3% )	17 ( 0.5% )	16 ( 0.5% )	19 ( 0.5% )
Asian <sup>16</sup>	47 ( 1.4% )	54 ( 1.5% )	56 ( 1.6% )	73 ( 2.1% )	75 ( 2.2% )
Black <sup>17</sup>	115 ( 3.3% )	117 ( 3.4% )	153 ( 4.3% )	156 ( 4.5% )	156 ( 4.5% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>19</sup>	2,861 ( 82.6% )	2,850 ( 81.8% )	2,798 ( 79.3% )	2,714 ( 77.9% )	2,666 ( 77.0% )
Multi-Racial <sup>20</sup>	112 ( 3.2% )	120 ( 3.4% )	142 ( 4.0% )	146 ( 4.2% )	160 ( 4.6% )
Minority US Resident <sup>21</sup>	427 ( 12.3% )	458 ( 13.1% )	551 ( 15.6% )	602 ( 17.3% )	633 ( 18.3% )

## B.1 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 4 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 5 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 6 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 2. Number of New Students Enrolled on Tenth Day of Spring Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	326 ( 100.0% )	307 ( 100.0% )	273 ( 100.0% )	265 ( 100.0% )	207 ( 100.0% )
Full-Time <sup>3</sup>	234 ( 71.8% )	208 ( 67.8% )	182 ( 66.7% )	161 ( 60.8% )	131 ( 63.3% )
Part-Time <sup>4</sup>	92 ( 28.2% )	99 ( 32.2% )	91 ( 33.3% )	104 ( 39.2% )	76 ( 36.7% )
Undergraduate	316 ( 96.9% )	302 ( 98.4% )	269 ( 98.5% )	257 ( 97.0% )	204 ( 98.6% )
Degree-Seeking <sup>5</sup>	249 ( 76.4% )	237 ( 77.2% )	196 ( 71.8% )	186 ( 70.2% )	147 ( 71.0% )
First Bachelor's Degree (Baccalaureate)	237 ( 72.7% )	218 ( 71.0% )	187 ( 68.5% )	172 ( 64.9% )	139 ( 67.1% )
First-Time (High School) Admit <sup>5</sup>	41 ( 12.6% )	36 ( 11.7% )	22 ( 8.1% )	22 ( 8.3% )	14 ( 6.8% )
Transfer Admit <sup>7</sup>	196 ( 60.1% )	182 ( 59.3% )	165 ( 60.4% )	150 ( 56.6% )	125 ( 60.4% )
Freshman <sup>8</sup>	79 ( 24.2% )	74 ( 24.1% )	52 ( 19.0% )	59 ( 22.3% )	53 ( 25.6% )
Sophomore <sup>9</sup>	71 ( 21.8% )	59 ( 19.2% )	61 ( 22.3% )	44 ( 16.6% )	43 ( 20.8% )
Junior <sup>10</sup>	76 ( 23.3% )	77 ( 25.1% )	67 ( 24.5% )	63 ( 23.8% )	36 ( 17.4% )
Senior <sup>11</sup>	11 ( 3.4% )	8 ( 2.6% )	7 ( 2.6% )	6 ( 2.3% )	7 ( 3.4% )
Extra Bachelor's Degree (Post-Baccalaureate)	12 ( 3.7% )	19 ( 6.2% )	9 ( 3.3% )	14 ( 5.3% )	8 ( 3.9% )
Other (e.g., Non-Degree, Visiting)	67 ( 20.6% )	65 ( 21.2% )	73 ( 26.7% )	71 ( 26.8% )	57 ( 27.5% )
Graduate	10 ( 3.1% )	5 ( 1.6% )	4 ( 1.5% )	8 ( 3.0% )	3 ( 1.4% )
Degree-Seeking	6 ( 1.8% )	5 ( 1.6% )	0 ( 0.0% )	6 ( 2.3% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	4 ( 1.2% )	0 ( 0.0% )	4 ( 1.5% )	2 ( 0.8% )	3 ( 1.4% )
NC Resident	283 ( 86.8% )	258 ( 84.0% )	237 ( 86.8% )	229 ( 86.4% )	166 ( 80.2% )
Western	218 ( 66.9% )	197 ( 64.2% )	176 ( 64.5% )	166 ( 62.6% )	122 ( 58.9% )
Piedmont	50 ( 15.3% )	53 ( 17.3% )	45 ( 16.5% )	51 ( 19.2% )	37 ( 17.9% )
Eastern	12 ( 3.7% )	7 ( 2.3% )	16 ( 5.9% )	11 ( 4.2% )	6 ( 2.9% )
Other US Resident	33 ( 10.1% )	39 ( 12.7% )	21 ( 7.7% )	22 ( 8.3% )	35 ( 16.9% )
International	10 ( 3.1% )	10 ( 3.3% )	15 ( 5.5% )	14 ( 5.3% )	6 ( 2.9% )
Living on Campus	93 ( 28.5% )	64 ( 20.8% )	60 ( 22.0% )	58 ( 21.9% )	54 ( 26.1% )
Commuting	233 ( 71.5% )	243 ( 79.2% )	213 ( 78.0% )	207 ( 78.1% )	153 ( 73.9% )
Female	156 ( 47.9% )	154 ( 50.2% )	142 ( 52.0% )	138 ( 52.1% )	110 ( 53.1% )
Male	170 ( 52.1% )	153 ( 49.8% )	131 ( 48.0% )	127 ( 47.9% )	97 ( 46.9% )
Hispanic US Resident <sup>12</sup>	18 ( 5.5% )	10 ( 3.3% )	22 ( 8.1% )	20 ( 7.5% )	10 ( 4.8% )
Non-Hispanic US Resident	286 ( 87.7% )	274 ( 89.3% )	224 ( 82.1% )	223 ( 84.2% )	180 ( 87.0% )
Native American <sup>13</sup>	2 ( 0.6% )	1 ( 0.3% )	1 ( 0.4% )	1 ( 0.4% )	2 ( 1.0% )
Asian <sup>14</sup>	1 ( 0.3% )	2 ( 0.7% )	3 ( 1.1% )	3 ( 1.1% )	6 ( 2.9% )
Black <sup>15</sup>	13 ( 4.0% )	11 ( 3.6% )	11 ( 4.0% )	5 ( 1.9% )	4 ( 1.9% )
Pacific Islander <sup>16</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>17</sup>	263 ( 80.7% )	252 ( 82.1% )	198 ( 72.5% )	207 ( 78.1% )	159 ( 76.8% )
Multi-Racial <sup>18</sup>	7 ( 2.1% )	8 ( 2.6% )	11 ( 4.0% )	7 ( 2.6% )	9 ( 4.3% )
Minority US Resident <sup>19</sup>	41 ( 12.6% )	32 ( 10.4% )	48 ( 17.6% )	36 ( 13.6% )	31 ( 15.0% )

## B.2 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 4 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 5 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 3. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Spring Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,243 ( 100.0% )	3,250 ( 100.0% )	3,309 ( 100.0% )	3,259 ( 100.0% )	3,250 ( 100.0% )
New <sup>3</sup>	274 ( 8.5% )	256 ( 7.9% )	223 ( 6.7% )	208 ( 6.4% )	163 ( 5.0% )
Returning <sup>4</sup>	70 ( 2.2% )	59 ( 1.8% )	65 ( 1.9% )	67 ( 2.1% )	50 ( 1.5% )
Continuing <sup>5</sup>	2,899 ( 89.4% )	2,935 ( 90.3% )	3,021 ( 91.3% )	2,983 ( 91.5% )	3,037 ( 93.5% )
Undergraduate	3,220 ( 99.3% )	3,228 ( 99.3% )	3,292 ( 99.5% )	3,242 ( 99.5% )	3,234 ( 99.5% )
Degree-Seeking <sup>6</sup>	3,112 ( 96.0% )	3,129 ( 96.3% )	3,194 ( 96.5% )	3,157 ( 96.9% )	3,162 ( 97.3% )
First Bachelor's Degree (Baccalaureate)	3,065 ( 94.5% )	3,068 ( 94.4% )	3,148 ( 95.1% )	3,102 ( 95.2% )	3,116 ( 95.9% )
First-Time (High School) Admit <sup>7</sup>	1,862 ( 57.4% )	1,870 ( 57.5% )	1,998 ( 60.4% )	2,031 ( 62.3% )	2,076 ( 63.9% )
Transfer Admit <sup>8</sup>	1,204 ( 37.1% )	1,198 ( 36.8% )	1,150 ( 34.8% )	1,071 ( 32.9% )	1,040 ( 32.0% )
Freshman <sup>9</sup>	600 ( 18.5% )	630 ( 19.4% )	673 ( 20.3% )	606 ( 18.6% )	566 ( 17.4% )
Sophomore <sup>10</sup>	649 ( 20.0% )	649 ( 20.0% )	695 ( 21.0% )	736 ( 22.6% )	666 ( 20.5% )
Junior <sup>11</sup>	800 ( 24.7% )	809 ( 24.9% )	786 ( 23.7% )	814 ( 25.0% )	869 ( 26.7% )
Senior <sup>12</sup>	1,016 ( 31.3% )	980 ( 30.2% )	995 ( 30.1% )	947 ( 29.1% )	1,015 ( 31.2% )
Extra Bachelor's Degree (Post-Baccalaureate)	47 ( 1.4% )	62 ( 1.9% )	46 ( 1.4% )	55 ( 1.7% )	46 ( 1.4% )
Other (e.g., Non-Degree, Visiting)	108 ( 3.3% )	99 ( 3.1% )	98 ( 3.0% )	85 ( 2.6% )	72 ( 2.2% )
Graduate	23 ( 0.7% )	22 ( 0.7% )	16 ( 0.5% )	17 ( 0.5% )	16 ( 0.5% )
Degree-Seeking	20 ( 0.6% )	21 ( 0.7% )	13 ( 0.4% )	16 ( 0.5% )	14 ( 0.4% )
Other (e.g., Non-Degree, Visiting)	3 ( 0.1% )	1 ( 0.0% )	3 ( 0.1% )	1 ( 0.0% )	2 ( 0.1% )
NC Resident	2,845 ( 87.7% )	2,872 ( 88.4% )	2,906 ( 87.8% )	2,885 ( 88.5% )	2,865 ( 88.2% )
Western	1,385 ( 42.7% )	1,413 ( 43.5% )	1,333 ( 40.3% )	1,252 ( 38.4% )	1,160 ( 35.7% )
Piedmont	1,257 ( 38.7% )	1,293 ( 39.8% )	1,386 ( 41.9% )	1,425 ( 43.7% )	1,437 ( 44.2% )
Eastern	193 ( 6.0% )	165 ( 5.1% )	185 ( 5.6% )	207 ( 6.4% )	233 ( 7.2% )
Other US Resident	370 ( 11.4% )	347 ( 10.7% )	353 ( 10.7% )	333 ( 10.2% )	348 ( 10.7% )
International	28 ( 0.9% )	31 ( 1.0% )	50 ( 1.5% )	41 ( 1.3% )	37 ( 1.1% )
Living on Campus	1,305 ( 40.2% )	1,327 ( 40.8% )	1,336 ( 40.4% )	1,288 ( 39.5% )	1,285 ( 39.5% )
Commuting	1,939 ( 59.8% )	1,924 ( 59.2% )	1,973 ( 59.6% )	1,971 ( 60.5% )	1,965 ( 60.5% )
Female	1,810 ( 55.8% )	1,760 ( 54.2% )	1,831 ( 55.3% )	1,863 ( 57.2% )	1,848 ( 56.9% )
Male	1,433 ( 44.2% )	1,490 ( 45.8% )	1,477 ( 44.7% )	1,396 ( 42.8% )	1,402 ( 43.1% )
Hispanic US Resident <sup>13</sup>	130 ( 4.0% )	147 ( 4.5% )	173 ( 5.2% )	203 ( 6.2% )	212 ( 6.5% )
Non-Hispanic US Resident	2,945 ( 90.8% )	2,936 ( 90.3% )	2,967 ( 89.7% )	2,900 ( 89.0% )	2,888 ( 88.9% )
Native American <sup>14</sup>	13 ( 0.4% )	12 ( 0.4% )	17 ( 0.5% )	16 ( 0.5% )	18 ( 0.5% )
Asian <sup>15</sup>	46 ( 1.4% )	51 ( 1.6% )	54 ( 1.6% )	69 ( 2.1% )	73 ( 2.2% )
Black <sup>16</sup>	110 ( 3.4% )	112 ( 3.4% )	144 ( 4.4% )	148 ( 4.5% )	150 ( 4.6% )
Pacific Islander <sup>17</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>18</sup>	2,666 ( 82.2% )	2,647 ( 81.5% )	2,616 ( 79.1% )	2,529 ( 77.6% )	2,493 ( 76.7% )
Multi-Racial <sup>19</sup>	109 ( 3.4% )	114 ( 3.5% )	136 ( 4.1% )	137 ( 4.2% )	151 ( 4.7% )
Minority US Resident <sup>20</sup>	409 ( 12.6% )	435 ( 13.4% )	524 ( 15.8% )	573 ( 17.6% )	607 ( 18.7% )

### B.3 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 6 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.



## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 4. Number of New Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Spring Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	274 ( 100.0% )	256 ( 100.0% )	223 ( 100.0% )	208 ( 100.0% )	163 ( 100.0% )
Undergraduate	269 ( 97.9% )	253 ( 98.8% )	220 ( 98.9% )	203 ( 97.5% )	161 ( 98.9% )
Degree-Seeking <sup>4</sup>	232 ( 84.5% )	218 ( 85.3% )	178 ( 80.0% )	166 ( 79.7% )	134 ( 82.3% )
First Bachelor's Degree (Baccalaureate)	222 ( 81.0% )	202 ( 78.9% )	172 ( 77.2% )	157 ( 75.2% )	128 ( 78.6% )
First-Time (High School) Admit <sup>5</sup>	41 ( 14.9% )	36 ( 13.9% )	22 ( 9.9% )	22 ( 10.6% )	14 ( 8.3% )
Transfer Admit <sup>6</sup>	181 ( 66.1% )	167 ( 65.0% )	150 ( 67.3% )	135 ( 64.6% )	115 ( 70.4% )
Freshman <sup>7</sup>	76 ( 27.8% )	72 ( 28.2% )	50 ( 22.6% )	57 ( 27.3% )	50 ( 30.7% )
Sophomore <sup>8</sup>	69 ( 25.1% )	53 ( 20.5% )	55 ( 24.7% )	41 ( 19.8% )	39 ( 23.8% )
Junior <sup>9</sup>	67 ( 24.2% )	71 ( 27.6% )	60 ( 27.0% )	54 ( 25.7% )	34 ( 20.6% )
Senior <sup>10</sup>	11 ( 3.9% )	7 ( 2.5% )	7 ( 2.9% )	5 ( 2.4% )	6 ( 3.5% )
Extra Bachelor's Degree (Post-Baccalaureate)	10 ( 3.5% )	16 ( 6.3% )	6 ( 2.8% )	10 ( 4.6% )	6 ( 3.7% )
Other (e.g., Non-Degree, Visiting)	37 ( 13.4% )	35 ( 13.6% )	42 ( 18.9% )	37 ( 17.8% )	27 ( 16.6% )
Graduate	6 ( 2.1% )	3 ( 1.2% )	3 ( 1.1% )	5 ( 2.5% )	2 ( 1.1% )
Degree-Seeking	4 ( 1.4% )	3 ( 1.2% )	0 ( 0.0% )	4 ( 2.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	2 ( 0.7% )	0 ( 0.0% )	3 ( 1.1% )	1 ( 0.5% )	2 ( 1.1% )
NC Resident	238 ( 86.7% )	218 ( 85.2% )	193 ( 86.4% )	181 ( 86.9% )	130 ( 80.0% )
Western	175 ( 63.8% )	160 ( 62.3% )	137 ( 61.6% )	123 ( 58.8% )	91 ( 56.1% )
Piedmont	48 ( 17.5% )	51 ( 20.0% )	40 ( 17.8% )	48 ( 22.8% )	33 ( 20.3% )
Eastern	12 ( 4.4% )	6 ( 2.4% )	16 ( 7.0% )	10 ( 4.8% )	5 ( 3.2% )
Other US Resident	27 ( 9.9% )	28 ( 10.9% )	15 ( 6.8% )	16 ( 7.4% )	27 ( 16.3% )
International	9 ( 3.4% )	10 ( 3.9% )	15 ( 6.7% )	12 ( 5.6% )	6 ( 3.7% )
Living on Campus	93 ( 33.9% )	64 ( 24.9% )	59 ( 26.6% )	58 ( 27.9% )	53 ( 32.6% )
Commuting	181 ( 66.1% )	192 ( 75.1% )	164 ( 73.4% )	150 ( 72.1% )	110 ( 67.4% )
Female	132 ( 48.0% )	126 ( 49.1% )	117 ( 52.5% )	109 ( 52.3% )	85 ( 52.2% )
Male	143 ( 52.0% )	130 ( 50.9% )	106 ( 47.5% )	99 ( 47.7% )	78 ( 47.8% )
Hispanic US Resident <sup>11</sup>	16 ( 5.9% )	8 ( 3.1% )	18 ( 8.0% )	18 ( 8.4% )	9 ( 5.2% )
Non-Hispanic US Resident	238 ( 86.7% )	226 ( 88.4% )	180 ( 80.6% )	171 ( 81.9% )	140 ( 86.0% )
Native American <sup>12</sup>	2 ( 0.7% )	1 ( 0.4% )	1 ( 0.4% )	1 ( 0.5% )	2 ( 1.2% )
Asian <sup>13</sup>	1 ( 0.4% )	1 ( 0.3% )	3 ( 1.3% )	2 ( 0.8% )	6 ( 3.5% )
Black <sup>14</sup>	11 ( 4.1% )	11 ( 4.2% )	9 ( 3.9% )	5 ( 2.2% )	3 ( 1.8% )
Pacific Islander <sup>15</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>16</sup>	217 ( 79.0% )	207 ( 81.0% )	157 ( 70.3% )	158 ( 75.6% )	122 ( 75.0% )
Multi-Racial <sup>17</sup>	7 ( 2.5% )	7 ( 2.5% )	10 ( 4.6% )	6 ( 2.8% )	7 ( 4.5% )
Minority US Resident <sup>18</sup>	37 ( 13.6% )	27 ( 10.5% )	41 ( 18.3% )	31 ( 14.6% )	27 ( 16.3% )

#### B.4 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 5 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 7 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 5. Number of Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,257 ( 100.0% )	3,294 ( 100.0% )	3,353 ( 100.0% )	3,319 ( 100.0% )	3,322 ( 100.0% )
New <sup>3</sup>	249 ( 7.6% )	237 ( 7.2% )	196 ( 5.8% )	186 ( 5.6% )	147 ( 4.4% )
Returning <sup>4</sup>	85 ( 2.6% )	68 ( 2.1% )	77 ( 2.3% )	75 ( 2.3% )	58 ( 1.7% )
Continuing <sup>5</sup>	2,923 ( 89.7% )	2,989 ( 90.7% )	3,080 ( 91.9% )	3,057 ( 92.1% )	3,117 ( 93.8% )
Full-Time <sup>6</sup>	2,915 ( 89.5% )	2,918 ( 88.6% )	2,980 ( 88.9% )	2,937 ( 88.5% )	2,965 ( 89.3% )
Part-Time <sup>7</sup>	342 ( 10.5% )	376 ( 11.4% )	373 ( 11.1% )	382 ( 11.5% )	357 ( 10.7% )
First Bachelor's Degree (Baccalaureate)	3,197 ( 98.2% )	3,217 ( 97.7% )	3,293 ( 98.2% )	3,240 ( 97.6% )	3,260 ( 98.1% )
First-Time (High School) Admit <sup>8</sup>	1,905 ( 58.5% )	1,917 ( 58.2% )	2,047 ( 61.0% )	2,074 ( 62.5% )	2,129 ( 64.1% )
Transfer Admit <sup>9</sup>	1,292 ( 39.7% )	1,300 ( 39.5% )	1,246 ( 37.2% )	1,166 ( 35.1% )	1,131 ( 34.0% )
Freshman <sup>10</sup>	606 ( 18.6% )	634 ( 19.2% )	677 ( 20.2% )	610 ( 18.4% )	573 ( 17.2% )
Sophomore <sup>11</sup>	662 ( 20.3% )	668 ( 20.3% )	712 ( 21.2% )	752 ( 22.7% )	681 ( 20.5% )
Junior <sup>12</sup>	833 ( 25.6% )	841 ( 25.5% )	814 ( 24.3% )	850 ( 25.6% )	897 ( 27.0% )
Senior <sup>13</sup>	1,096 ( 33.7% )	1,074 ( 32.6% )	1,090 ( 32.5% )	1,028 ( 31.0% )	1,109 ( 33.4% )
Extra Bachelor's Degree (Post-Baccalaureate)	60 ( 1.8% )	77 ( 2.3% )	60 ( 1.8% )	79 ( 2.4% )	62 ( 1.9% )
NC Resident	2,873 ( 88.2% )	2,930 ( 88.9% )	2,973 ( 88.7% )	2,960 ( 89.2% )	2,945 ( 88.7% )
Western	1,387 ( 42.6% )	1,443 ( 43.8% )	1,366 ( 40.7% )	1,295 ( 39.0% )	1,203 ( 36.2% )
Piedmont	1,278 ( 39.2% )	1,318 ( 40.0% )	1,419 ( 42.3% )	1,454 ( 43.8% )	1,474 ( 44.4% )
Eastern	195 ( 6.0% )	168 ( 5.1% )	186 ( 5.5% )	210 ( 6.3% )	234 ( 7.0% )
Other US Resident	370 ( 11.4% )	351 ( 10.7% )	358 ( 10.7% )	338 ( 10.2% )	353 ( 10.6% )
International	14 ( 0.4% )	13 ( 0.4% )	22 ( 0.7% )	21 ( 0.6% )	24 ( 0.7% )
Living on Campus	1,295 ( 39.8% )	1,319 ( 40.0% )	1,312 ( 39.1% )	1,272 ( 38.3% )	1,276 ( 38.4% )
Commuting	1,962 ( 60.2% )	1,975 ( 60.0% )	2,041 ( 60.9% )	2,047 ( 61.7% )	2,046 ( 61.6% )
Female	1,802 ( 55.3% )	1,772 ( 53.8% )	1,842 ( 54.9% )	1,885 ( 56.8% )	1,876 ( 56.5% )
Male	1,455 ( 44.7% )	1,522 ( 46.2% )	1,511 ( 45.1% )	1,434 ( 43.2% )	1,446 ( 43.5% )
Hispanic US Resident <sup>14</sup>	131 ( 4.0% )	148 ( 4.5% )	176 ( 5.2% )	208 ( 6.3% )	217 ( 6.5% )
Non-Hispanic US Resident	2,969 ( 91.2% )	2,992 ( 90.8% )	3,035 ( 90.5% )	2,970 ( 89.5% )	2,963 ( 89.2% )
Native American <sup>15</sup>	13 ( 0.4% )	12 ( 0.4% )	17 ( 0.5% )	15 ( 0.5% )	18 ( 0.5% )
Asian <sup>16</sup>	46 ( 1.4% )	51 ( 1.5% )	55 ( 1.6% )	69 ( 2.1% )	75 ( 2.3% )
Black <sup>17</sup>	112 ( 3.4% )	115 ( 3.5% )	150 ( 4.5% )	152 ( 4.6% )	154 ( 4.6% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>19</sup>	2,685 ( 82.4% )	2,698 ( 81.9% )	2,675 ( 79.8% )	2,589 ( 78.0% )	2,558 ( 77.0% )
Multi-Racial <sup>20</sup>	111 ( 3.4% )	115 ( 3.5% )	138 ( 4.1% )	144 ( 4.3% )	155 ( 4.7% )
Minority US Resident <sup>21</sup>	415 ( 12.7% )	442 ( 13.4% )	536 ( 16.0% )	589 ( 17.7% )	622 ( 18.7% )

## B.5 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 6 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 7 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillipine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 6. Number of New Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	249 ( 100.0% )	237 ( 100.0% )	196 ( 100.0% )	186 ( 100.0% )	147 ( 100.0% )
Full-Time <sup>4</sup>	215 ( 86.3% )	193 ( 81.4% )	155 ( 79.1% )	143 ( 76.9% )	120 ( 81.6% )
Part-Time <sup>5</sup>	34 ( 13.7% )	44 ( 18.6% )	41 ( 20.9% )	43 ( 23.1% )	27 ( 18.4% )
First Bachelor's Degree (Baccalaureate)	237 ( 95.2% )	218 ( 92.0% )	187 ( 95.4% )	172 ( 92.5% )	139 ( 94.6% )
First-Time (High School) Admit <sup>6</sup>	41 ( 16.5% )	36 ( 15.2% )	22 ( 11.2% )	22 ( 11.8% )	14 ( 9.5% )
Transfer Admit <sup>7</sup>	196 ( 78.7% )	182 ( 76.8% )	165 ( 84.2% )	150 ( 80.6% )	125 ( 85.0% )
Freshman <sup>8</sup>	79 ( 31.7% )	74 ( 31.2% )	52 ( 26.5% )	59 ( 31.7% )	53 ( 36.1% )
Sophomore <sup>9</sup>	71 ( 28.5% )	59 ( 24.9% )	61 ( 31.1% )	44 ( 23.7% )	43 ( 29.3% )
Junior <sup>10</sup>	76 ( 30.5% )	77 ( 32.5% )	67 ( 34.2% )	63 ( 33.9% )	36 ( 24.5% )
Senior <sup>11</sup>	11 ( 4.4% )	8 ( 3.4% )	7 ( 3.6% )	6 ( 3.2% )	7 ( 4.8% )
Extra Bachelor's Degree (Post-Baccalaureate)	12 ( 4.8% )	19 ( 8.0% )	9 ( 4.6% )	14 ( 7.5% )	8 ( 5.4% )
NC Resident	225 ( 90.4% )	210 ( 88.6% )	182 ( 92.9% )	173 ( 93.0% )	123 ( 83.7% )
Western	166 ( 66.7% )	151 ( 63.7% )	129 ( 65.8% )	112 ( 60.2% )	83 ( 56.5% )
Piedmont	46 ( 18.5% )	52 ( 21.9% )	39 ( 19.9% )	49 ( 26.3% )	35 ( 23.8% )
Eastern	10 ( 4.0% )	6 ( 2.5% )	14 ( 7.1% )	11 ( 5.9% )	5 ( 3.4% )
Other US Resident	23 ( 9.2% )	24 ( 10.1% )	13 ( 6.6% )	12 ( 6.5% )	23 ( 15.6% )
International	1 ( 0.4% )	3 ( 1.3% )	1 ( 0.5% )	1 ( 0.5% )	1 ( 0.7% )
Living on Campus	83 ( 33.3% )	57 ( 24.1% )	46 ( 23.5% )	48 ( 25.8% )	48 ( 32.7% )
Commuting	166 ( 66.7% )	180 ( 75.9% )	150 ( 76.5% )	138 ( 74.2% )	99 ( 67.3% )
Female	110 ( 44.2% )	110 ( 46.4% )	100 ( 51.0% )	97 ( 52.2% )	75 ( 51.0% )
Male	139 ( 55.8% )	127 ( 53.6% )	96 ( 49.0% )	89 ( 47.8% )	72 ( 49.0% )
Hispanic US Resident <sup>12</sup>	14 ( 5.6% )	8 ( 3.4% )	18 ( 9.2% )	19 ( 10.2% )	8 ( 5.4% )
Non-Hispanic US Resident	222 ( 89.2% )	215 ( 90.7% )	167 ( 85.2% )	158 ( 84.9% )	132 ( 89.8% )
Native American <sup>13</sup>	2 ( 0.8% )	1 ( 0.4% )	1 ( 0.5% )	1 ( 0.5% )	2 ( 1.4% )
Asian <sup>14</sup>	1 ( 0.4% )	0 ( 0.0% )	3 ( 1.5% )	2 ( 1.1% )	6 ( 4.1% )
Black <sup>15</sup>	12 ( 4.8% )	10 ( 4.2% )	9 ( 4.6% )	4 ( 2.2% )	4 ( 2.7% )
Pacific Islander <sup>16</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>17</sup>	201 ( 80.7% )	198 ( 83.5% )	146 ( 74.5% )	145 ( 78.0% )	113 ( 76.9% )
Multi-Racial <sup>18</sup>	6 ( 2.4% )	6 ( 2.5% )	8 ( 4.1% )	6 ( 3.2% )	7 ( 4.8% )
Minority US Resident <sup>19</sup>	35 ( 14.1% )	25 ( 10.5% )	39 ( 19.9% )	32 ( 17.2% )	27 ( 18.4% )

## B.6 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 4 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 5 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 7. Number of Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,112 ( 100.0% )	3,129 ( 100.0% )	3,194 ( 100.0% )	3,157 ( 100.0% )	3,162 ( 100.0% )
New <sup>4</sup>	232 ( 7.4% )	218 ( 7.0% )	178 ( 5.6% )	166 ( 5.3% )	134 ( 4.2% )
Returning <sup>5</sup>	69 ( 2.2% )	55 ( 1.8% )	64 ( 2.0% )	65 ( 2.1% )	50 ( 1.6% )
Continuing <sup>6</sup>	2,812 ( 90.3% )	2,856 ( 91.3% )	2,952 ( 92.4% )	2,925 ( 92.7% )	2,979 ( 94.2% )
First Bachelor's Degree (Baccalaureate)	3,065 ( 98.5% )	3,068 ( 98.0% )	3,148 ( 98.6% )	3,102 ( 98.3% )	3,116 ( 98.5% )
High School Admit <sup>7</sup>	1,862 ( 59.8% )	1,870 ( 59.8% )	1,998 ( 62.5% )	2,031 ( 64.4% )	2,076 ( 65.7% )
Transfer Admit <sup>8</sup>	1,204 ( 38.7% )	1,198 ( 38.3% )	1,150 ( 36.0% )	1,071 ( 33.9% )	1,040 ( 32.9% )
Freshman <sup>9</sup>	600 ( 19.3% )	630 ( 20.1% )	673 ( 21.1% )	606 ( 19.2% )	566 ( 17.9% )
Sophomore <sup>10</sup>	649 ( 20.9% )	649 ( 20.7% )	695 ( 21.7% )	736 ( 23.3% )	666 ( 21.1% )
Junior <sup>11</sup>	800 ( 25.7% )	809 ( 25.9% )	786 ( 24.6% )	814 ( 25.8% )	869 ( 27.5% )
Senior <sup>12</sup>	1,016 ( 32.6% )	980 ( 31.3% )	995 ( 31.1% )	947 ( 30.0% )	1,015 ( 32.1% )
Extra Bachelor's Degree (Post-Baccalaureate)	47 ( 1.5% )	62 ( 2.0% )	46 ( 1.4% )	55 ( 1.7% )	46 ( 1.5% )
NC Resident	2,741 ( 88.1% )	2,780 ( 88.8% )	2,828 ( 88.5% )	2,810 ( 89.0% )	2,802 ( 88.6% )
Western	1,293 ( 41.6% )	1,329 ( 42.5% )	1,262 ( 39.5% )	1,184 ( 37.5% )	1,107 ( 35.0% )
Piedmont	1,249 ( 40.1% )	1,286 ( 41.1% )	1,382 ( 43.3% )	1,420 ( 45.0% )	1,433 ( 45.3% )
Eastern	190 ( 6.1% )	164 ( 5.2% )	183 ( 5.7% )	206 ( 6.5% )	231 ( 7.3% )
Other US Resident	358 ( 11.5% )	336 ( 10.7% )	345 ( 10.8% )	326 ( 10.3% )	337 ( 10.7% )
International	14 ( 0.4% )	13 ( 0.4% )	21 ( 0.7% )	20 ( 0.6% )	23 ( 0.7% )
Living on Campus	1,290 ( 41.4% )	1,312 ( 41.9% )	1,306 ( 40.9% )	1,268 ( 40.2% )	1,271 ( 40.2% )
Commuting	1,823 ( 58.6% )	1,818 ( 58.1% )	1,888 ( 59.1% )	1,889 ( 59.8% )	1,892 ( 59.8% )
Female	1,729 ( 55.6% )	1,690 ( 54.0% )	1,764 ( 55.2% )	1,801 ( 57.1% )	1,799 ( 56.9% )
Male	1,383 ( 44.4% )	1,439 ( 46.0% )	1,430 ( 44.8% )	1,356 ( 42.9% )	1,363 ( 43.1% )
Hispanic US Resident <sup>13</sup>	126 ( 4.0% )	143 ( 4.6% )	169 ( 5.3% )	201 ( 6.4% )	210 ( 6.6% )
Non-Hispanic US Resident	2,837 ( 91.1% )	2,840 ( 90.8% )	2,890 ( 90.5% )	2,822 ( 89.4% )	2,820 ( 89.2% )
Native American <sup>14</sup>	13 ( 0.4% )	12 ( 0.4% )	17 ( 0.5% )	15 ( 0.5% )	17 ( 0.5% )
Asian <sup>15</sup>	45 ( 1.4% )	50 ( 1.6% )	54 ( 1.7% )	68 ( 2.1% )	73 ( 2.3% )
Black <sup>16</sup>	109 ( 3.5% )	111 ( 3.5% )	142 ( 4.5% )	146 ( 4.6% )	148 ( 4.7% )
Pacific Islander <sup>17</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>18</sup>	2,560 ( 82.3% )	2,558 ( 81.8% )	2,545 ( 79.7% )	2,458 ( 77.9% )	2,432 ( 76.9% )
Multi-Racial <sup>19</sup>	108 ( 3.5% )	110 ( 3.5% )	134 ( 4.2% )	135 ( 4.3% )	148 ( 4.7% )
Minority US Resident <sup>20</sup>	402 ( 12.9% )	425 ( 13.6% )	515 ( 16.1% )	565 ( 17.9% )	599 ( 18.9% )

## B.7 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 4 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 5 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 6 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.



## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 8. Number of New Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term<sup>2,3,4</sup>

	2014	2015	2016	2017	2018
TOTAL	232 ( 100.0% )	218 ( 100.0% )	178 ( 100.0% )	166 ( 100.0% )	134 ( 100.0% )
First Bachelor's Degree (Baccalaureate)	222 ( 95.9% )	202 ( 92.6% )	172 ( 96.5% )	157 ( 94.3% )	128 ( 95.5% )
High School Admit <sup>5</sup>	41 ( 17.7% )	36 ( 16.3% )	22 ( 12.3% )	22 ( 13.3% )	14 ( 10.1% )
Transfer Admit <sup>6</sup>	181 ( 78.2% )	167 ( 76.3% )	150 ( 84.2% )	135 ( 81.0% )	115 ( 85.4% )
Freshman <sup>7</sup>	76 ( 32.9% )	72 ( 33.1% )	50 ( 28.2% )	57 ( 34.2% )	50 ( 37.3% )
Sophomore <sup>8</sup>	69 ( 29.7% )	53 ( 24.1% )	55 ( 30.9% )	41 ( 24.8% )	39 ( 28.9% )
Junior <sup>9</sup>	67 ( 28.7% )	71 ( 32.4% )	60 ( 33.8% )	54 ( 32.2% )	34 ( 25.0% )
Senior <sup>10</sup>	11 ( 4.6% )	7 ( 3.0% )	7 ( 3.6% )	5 ( 3.0% )	6 ( 4.3% )
Extra Bachelor's Degree (Post-Baccalaureate)	10 ( 4.1% )	16 ( 7.4% )	6 ( 3.5% )	10 ( 5.7% )	6 ( 4.5% )
NC Resident	209 ( 90.1% )	195 ( 89.3% )	166 ( 93.0% )	154 ( 92.8% )	111 ( 83.0% )
Western	150 ( 64.8% )	137 ( 62.8% )	114 ( 63.8% )	96 ( 57.8% )	74 ( 55.2% )
Piedmont	46 ( 19.7% )	51 ( 23.4% )	38 ( 21.3% )	47 ( 28.3% )	32 ( 24.1% )
Eastern	10 ( 4.3% )	6 ( 2.7% )	14 ( 7.9% )	10 ( 6.0% )	5 ( 3.7% )
Other US Resident	22 ( 9.5% )	20 ( 9.3% )	12 ( 6.5% )	11 ( 6.6% )	22 ( 16.2% )
International	1 ( 0.4% )	3 ( 1.4% )	1 ( 0.6% )	1 ( 0.6% )	1 ( 0.7% )
Living on Campus	83 ( 35.8% )	57 ( 26.0% )	45 ( 25.4% )	48 ( 28.9% )	47 ( 35.3% )
Commuting	149 ( 64.2% )	162 ( 74.0% )	133 ( 74.6% )	118 ( 71.1% )	87 ( 64.7% )
Female	105 ( 45.4% )	101 ( 46.0% )	91 ( 50.8% )	87 ( 52.6% )	68 ( 50.6% )
Male	127 ( 54.6% )	118 ( 54.0% )	88 ( 49.2% )	79 ( 47.4% )	66 ( 49.4% )
Hispanic US Resident <sup>11</sup>	14 ( 5.9% )	8 ( 3.4% )	16 ( 9.1% )	17 ( 10.2% )	8 ( 5.6% )
Non-Hispanic US Resident	207 ( 89.1% )	197 ( 90.3% )	152 ( 85.0% )	140 ( 84.3% )	120 ( 89.4% )
Native American <sup>12</sup>	2 ( 0.9% )	1 ( 0.5% )	1 ( 0.6% )	1 ( 0.6% )	2 ( 1.5% )
Asian <sup>13</sup>	1 ( 0.4% )	0 ( 0.0% )	3 ( 1.7% )	2 ( 0.9% )	6 ( 4.3% )
Black <sup>14</sup>	11 ( 4.6% )	10 ( 4.6% )	8 ( 4.5% )	4 ( 2.4% )	3 ( 2.2% )
Pacific Islander <sup>15</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>16</sup>	187 ( 80.6% )	181 ( 82.8% )	132 ( 73.8% )	129 ( 77.4% )	103 ( 76.5% )
Multi-Racial <sup>17</sup>	6 ( 2.6% )	5 ( 2.4% )	8 ( 4.5% )	5 ( 3.0% )	7 ( 4.9% )
Minority US Resident <sup>18</sup>	34 ( 14.5% )	24 ( 10.9% )	36 ( 20.3% )	29 ( 17.2% )	25 ( 18.5% )

## B.8 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 5 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 7 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 9. Number of Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term by Academic Major<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,257 ( 100.0% )	3,294 ( 100.0% )	3,353 ( 100.0% )	3,319 ( 100.0% )	3,322 ( 100.0% )
Accounting	50 ( 1.5% )	49 ( 1.5% )	49 ( 1.5% )	49 ( 1.5% )	45 ( 1.4% )
Anthropology	21 ( 0.6% )	21 ( 0.6% )	19 ( 0.6% )	22 ( 0.7% )	32 ( 1.0% )
Art	79 ( 2.4% )	80 ( 2.4% )	91 ( 2.7% )	90 ( 2.7% )	93 ( 2.8% )
Art History	14 ( 0.4% )	14 ( 0.4% )	12 ( 0.4% )	16 ( 0.5% )	16 ( 0.5% )
Atmospheric Sciences	23 ( 0.7% )	33 ( 1.0% )	33 ( 1.0% )	34 ( 1.0% )	34 ( 1.0% )
Biology	116 ( 3.6% )	124 ( 3.8% )	139 ( 4.1% )	153 ( 4.6% )	147 ( 4.4% )
Chemistry	53 ( 1.6% )	53 ( 1.6% )	46 ( 1.4% )	74 ( 2.2% )	69 ( 2.1% )
Classics	21 ( 0.6% )	12 ( 0.4% )	13 ( 0.4% )	11 ( 0.3% )	13 ( 0.4% )
Computer Science	62 ( 1.9% )	70 ( 2.1% )	70 ( 2.1% )	85 ( 2.6% )	94 ( 2.8% )
Drama	27 ( 0.8% )	27 ( 0.8% )	17 ( 0.5% )	23 ( 0.7% )	27 ( 0.8% )
Economics	37 ( 1.1% )	39 ( 1.2% )	50 ( 1.5% )	47 ( 1.4% )	54 ( 1.6% )
Engineering	54 ( 1.7% )	78 ( 2.4% )	94 ( 2.8% )	118 ( 3.6% )	122 ( 3.7% )
English	110 ( 3.4% )	98 ( 3.0% )	104 ( 3.1% )	100 ( 3.0% )	102 ( 3.1% )
Environmental Studies	153 ( 4.7% )	144 ( 4.4% )	139 ( 4.1% )	151 ( 4.5% )	165 ( 5.0% )
French	27 ( 0.8% )	25 ( 0.8% )	25 ( 0.7% )	17 ( 0.5% )	15 ( 0.5% )
German	5 ( 0.2% )	4 ( 0.1% )	11 ( 0.3% )	8 ( 0.2% )	8 ( 0.2% )
Health & Wellness Promotion	119 ( 3.7% )	115 ( 3.5% )	135 ( 4.0% )	122 ( 3.7% )	125 ( 3.8% )
History	65 ( 2.0% )	67 ( 2.0% )	53 ( 1.6% )	63 ( 1.9% )	77 ( 2.3% )
Interdisciplinary Studies	94 ( 2.9% )	71 ( 2.2% )	58 ( 1.7% )	44 ( 1.3% )	58 ( 1.7% )
Jazz & Contemporary Music	3 ( 0.1% )	9 ( 0.3% )	9 ( 0.3% )	9 ( 0.3% )	13 ( 0.4% )
Management	107 ( 3.3% )	105 ( 3.2% )	123 ( 3.7% )	148 ( 4.5% )	154 ( 4.6% )
Mass Communication	71 ( 2.2% )	81 ( 2.5% )	94 ( 2.8% )	100 ( 3.0% )	102 ( 3.1% )
Mathematics	83 ( 2.5% )	77 ( 2.3% )	78 ( 2.3% )	66 ( 2.0% )	66 ( 2.0% )
Music	18 ( 0.6% )	6 ( 0.2% )	2 ( 0.1% )	8 ( 0.2% )	14 ( 0.4% )
Music Technology	36 ( 1.1% )	32 ( 1.0% )	36 ( 1.1% )	41 ( 1.2% )	28 ( 0.8% )
New Media	58 ( 1.8% )	64 ( 1.9% )	86 ( 2.6% )	106 ( 3.2% )	101 ( 3.0% )
Philosophy	25 ( 0.8% )	19 ( 0.6% )	14 ( 0.4% )	14 ( 0.4% )	18 ( 0.5% )
Physics	21 ( 0.6% )	19 ( 0.6% )	19 ( 0.6% )	21 ( 0.6% )	26 ( 0.8% )
Political Science	69 ( 2.1% )	60 ( 1.8% )	60 ( 1.8% )	54 ( 1.6% )	72 ( 2.2% )
Psychology	192 ( 5.9% )	167 ( 5.1% )	152 ( 4.5% )	138 ( 4.2% )	161 ( 4.8% )
Religious Studies	23 ( 0.7% )	16 ( 0.5% )	12 ( 0.4% )	11 ( 0.3% )	14 ( 0.4% )
Sociology	56 ( 1.7% )	54 ( 1.6% )	55 ( 1.6% )	74 ( 2.2% )	67 ( 2.0% )
Spanish	39 ( 1.2% )	40 ( 1.2% )	31 ( 0.9% )	25 ( 0.8% )	28 ( 0.8% )
Women, Gender & Sexuality Studies	10 ( 0.3% )	15 ( 0.5% )	10 ( 0.3% )	16 ( 0.5% )	17 ( 0.5% )
Undeclared	1,470 ( 45.1% )	1,533 ( 46.5% )	1,552 ( 46.3% )	1,395 ( 42.0% )	1,299 ( 39.1% )

## B.9 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.

## Enrollment at a Glance

Spring 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 10. Number of Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Spring Term by Academic Major<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,112 ( 100.0% )	3,129 ( 100.0% )	3,194 ( 100.0% )	3,157 ( 100.0% )	3,162 ( 100.0% )
Accounting	45 ( 1.4% )	43 ( 1.4% )	45 ( 1.4% )	46 ( 1.5% )	40 ( 1.3% )
Anthropology	21 ( 0.7% )	21 ( 0.7% )	18 ( 0.6% )	20 ( 0.6% )	30 ( 1.0% )
Art	71 ( 2.3% )	71 ( 2.3% )	82 ( 2.6% )	81 ( 2.6% )	81 ( 2.6% )
Art History	12 ( 0.4% )	13 ( 0.4% )	11 ( 0.4% )	14 ( 0.4% )	14 ( 0.4% )
Atmospheric Sciences	23 ( 0.7% )	32 ( 1.0% )	31 ( 1.0% )	33 ( 1.0% )	32 ( 1.0% )
Biology	112 ( 3.6% )	115 ( 3.7% )	133 ( 4.1% )	139 ( 4.4% )	136 ( 4.3% )
Chemistry	51 ( 1.6% )	51 ( 1.6% )	42 ( 1.3% )	66 ( 2.1% )	65 ( 2.0% )
Classics	19 ( 0.6% )	11 ( 0.4% )	13 ( 0.4% )	11 ( 0.3% )	12 ( 0.4% )
Computer Science	59 ( 1.9% )	65 ( 2.1% )	61 ( 1.9% )	81 ( 2.6% )	89 ( 2.8% )
Drama	27 ( 0.9% )	25 ( 0.8% )	17 ( 0.5% )	23 ( 0.7% )	26 ( 0.8% )
Economics	36 ( 1.1% )	35 ( 1.1% )	48 ( 1.5% )	42 ( 1.3% )	51 ( 1.6% )
Engineering	49 ( 1.6% )	72 ( 2.3% )	85 ( 2.7% )	109 ( 3.5% )	111 ( 3.5% )
English	105 ( 3.4% )	95 ( 3.0% )	98 ( 3.1% )	95 ( 3.0% )	98 ( 3.1% )
Environmental Studies	148 ( 4.8% )	139 ( 4.4% )	131 ( 4.1% )	146 ( 4.6% )	156 ( 4.9% )
French	26 ( 0.8% )	24 ( 0.8% )	25 ( 0.8% )	16 ( 0.5% )	14 ( 0.4% )
German	5 ( 0.2% )	4 ( 0.1% )	11 ( 0.3% )	7 ( 0.2% )	7 ( 0.2% )
Health & Wellness Promotion	114 ( 3.6% )	110 ( 3.5% )	131 ( 4.1% )	119 ( 3.8% )	119 ( 3.7% )
History	61 ( 2.0% )	61 ( 1.9% )	52 ( 1.6% )	60 ( 1.9% )	74 ( 2.3% )
Interdisciplinary Studies	91 ( 2.9% )	65 ( 2.1% )	56 ( 1.8% )	42 ( 1.3% )	57 ( 1.8% )
Jazz & Contemporary Music	3 ( 0.1% )	9 ( 0.3% )	8 ( 0.3% )	6 ( 0.2% )	13 ( 0.4% )
Management	102 ( 3.3% )	101 ( 3.2% )	114 ( 3.6% )	141 ( 4.5% )	144 ( 4.6% )
Mass Communication	68 ( 2.2% )	78 ( 2.5% )	92 ( 2.9% )	96 ( 3.0% )	99 ( 3.1% )
Mathematics	80 ( 2.6% )	75 ( 2.4% )	72 ( 2.2% )	62 ( 2.0% )	63 ( 2.0% )
Music	18 ( 0.6% )	6 ( 0.2% )	2 ( 0.1% )	7 ( 0.2% )	13 ( 0.4% )
Music Technology	35 ( 1.1% )	30 ( 1.0% )	34 ( 1.1% )	39 ( 1.2% )	27 ( 0.8% )
New Media	55 ( 1.8% )	60 ( 1.9% )	80 ( 2.5% )	102 ( 3.2% )	95 ( 3.0% )
Philosophy	24 ( 0.8% )	18 ( 0.6% )	13 ( 0.4% )	13 ( 0.4% )	17 ( 0.5% )
Physics	20 ( 0.6% )	18 ( 0.6% )	18 ( 0.6% )	20 ( 0.6% )	24 ( 0.8% )
Political Science	67 ( 2.1% )	58 ( 1.9% )	57 ( 1.8% )	52 ( 1.7% )	70 ( 2.2% )
Psychology	179 ( 5.7% )	153 ( 4.9% )	142 ( 4.4% )	129 ( 4.1% )	154 ( 4.9% )
Religious Studies	21 ( 0.7% )	15 ( 0.5% )	12 ( 0.4% )	10 ( 0.3% )	13 ( 0.4% )
Sociology	54 ( 1.7% )	52 ( 1.7% )	53 ( 1.6% )	70 ( 2.2% )	64 ( 2.0% )
Spanish	38 ( 1.2% )	40 ( 1.3% )	29 ( 0.9% )	21 ( 0.7% )	26 ( 0.8% )
Women, Gender & Sexuality Studies	10 ( 0.3% )	15 ( 0.5% )	10 ( 0.3% )	16 ( 0.5% )	17 ( 0.5% )
Undeclared	1,415 ( 45.4% )	1,477 ( 47.2% )	1,504 ( 47.1% )	1,352 ( 42.8% )	1,264 ( 40.0% )

## B.10 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.

## Enrollment at a Glance

Spring 2018

### C. Extension (Distance Learning) Enrollment<sup>1</sup>

#### 1. Number of Students Enrolled on Tenth Day of Spring Term

	2014	2015	2016	2017	2018
TOTAL	97 ( 100.0% )	125 ( 100.0% )	123 ( 100.0% )	120 ( 100.0% )	133 ( 100.0% )
New <sup>2</sup>	68 ( 70.1% )	90 ( 72.0% )	80 ( 65.0% )	69 ( 57.5% )	74 ( 55.6% )
Returning <sup>3</sup>	0 ( 0.0% )	1 ( 0.8% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Continuing <sup>4</sup>	29 ( 29.9% )	34 ( 27.2% )	43 ( 35.0% )	51 ( 42.5% )	59 ( 44.4% )
Full-Time <sup>5</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Part-Time <sup>6</sup>	97 ( 100.0% )	125 ( 100.0% )	123 ( 100.0% )	120 ( 100.0% )	133 ( 100.0% )
Undergraduate	97 ( 100.0% )	125 ( 100.0% )	123 ( 100.0% )	120 ( 100.0% )	133 ( 100.0% )
Degree-Seeking <sup>7</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	97 ( 100.0% )	125 ( 100.0% )	123 ( 100.0% )	120 ( 100.0% )	133 ( 100.0% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Degree-Seeking	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	95 ( 97.9% )	121 ( 96.8% )	122 ( 99.2% )	116 ( 96.7% )	131 ( 98.5% )
Western	62 ( 63.9% )	88 ( 70.4% )	80 ( 65.0% )	91 ( 75.8% )	105 ( 78.9% )
Piedmont	20 ( 20.6% )	19 ( 15.2% )	25 ( 20.3% )	20 ( 16.7% )	24 ( 18.0% )
Eastern	13 ( 13.4% )	14 ( 11.2% )	17 ( 13.8% )	5 ( 4.2% )	1 ( 0.8% )
Other US Resident	2 ( 2.1% )	4 ( 3.2% )	1 ( 0.8% )	4 ( 3.3% )	2 ( 1.5% )
International	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Female	73 ( 75.3% )	95 ( 76.0% )	98 ( 79.7% )	79 ( 65.8% )	86 ( 64.7% )
Male	24 ( 24.7% )	30 ( 24.0% )	25 ( 20.3% )	41 ( 34.2% )	47 ( 35.3% )
Hispanic US Resident <sup>8</sup>	4 ( 4.1% )	5 ( 4.0% )	3 ( 2.4% )	0 ( 0.0% )	2 ( 1.5% )
Non-Hispanic US Resident	90 ( 92.8% )	120 ( 96.0% )	119 ( 96.7% )	112 ( 93.3% )	126 ( 94.7% )
Native American <sup>9</sup>	1 ( 1.0% )	4 ( 3.2% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Asian <sup>10</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.8% )
Black <sup>11</sup>	9 ( 9.3% )	10 ( 8.0% )	13 ( 10.6% )	4 ( 3.3% )	7 ( 5.3% )
Pacific Islander <sup>12</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>13</sup>	79 ( 81.4% )	104 ( 83.2% )	105 ( 85.4% )	108 ( 90.0% )	117 ( 88.0% )
Multi-Racial <sup>14</sup>	1 ( 1.0% )	2 ( 1.6% )	1 ( 0.8% )	0 ( 0.0% )	1 ( 0.8% )
Minority US Resident <sup>15</sup>	15 ( 15.5% )	21 ( 16.8% )	17 ( 13.8% )	4 ( 3.3% )	11 ( 8.3% )

## C.1 NOTES

- 1 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 4 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 5 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 6 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 9 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 10 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.



## Enrollment at a Glance

Spring 2018

### C. Extension (Distance Learning) Enrollment<sup>1</sup>

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Spring Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	30 ( 100.0% )	38 ( 100.0% )	37 ( 100.0% )	33 ( 100.0% )	37 ( 100.0% )
New <sup>3</sup>	23 ( 75.0% )	28 ( 74.0% )	26 ( 69.4% )	20 ( 59.5% )	21 ( 56.4% )
Returning <sup>4</sup>	0 ( 0.0% )	0 ( 0.7% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Continuing <sup>5</sup>	8 ( 25.0% )	10 ( 25.3% )	11 ( 30.6% )	13 ( 40.5% )	16 ( 43.6% )
Undergraduate	30 ( 100.0% )	38 ( 100.0% )	37 ( 100.0% )	33 ( 100.0% )	37 ( 100.0% )
Degree-Seeking <sup>6</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	30 ( 100.0% )	38 ( 100.0% )	37 ( 100.0% )	33 ( 100.0% )	37 ( 100.0% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Degree-Seeking	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	30 ( 98.3% )	36 ( 95.3% )	37 ( 99.3% )	32 ( 96.9% )	37 ( 98.7% )
Western	19 ( 62.5% )	26 ( 68.0% )	22 ( 59.9% )	24 ( 73.3% )	29 ( 76.5% )
Piedmont	7 ( 21.7% )	7 ( 17.3% )	8 ( 22.4% )	6 ( 18.3% )	8 ( 20.8% )
Eastern	4 ( 14.2% )	4 ( 10.0% )	6 ( 17.0% )	2 ( 5.3% )	0 ( 0.7% )
Other US Resident	1 ( 1.7% )	2 ( 4.7% )	0 ( 0.7% )	1 ( 3.1% )	1 ( 1.3% )
International	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Female	23 ( 75.8% )	29 ( 78.0% )	30 ( 81.0% )	21 ( 64.9% )	23 ( 60.4% )
Male	7 ( 24.2% )	8 ( 22.0% )	7 ( 19.0% )	12 ( 35.1% )	15 ( 39.6% )
Hispanic US Resident <sup>7</sup>	1 ( 3.3% )	2 ( 4.7% )	1 ( 3.4% )	0 ( 0.0% )	1 ( 1.3% )
Non-Hispanic US Resident	28 ( 93.3% )	36 ( 95.3% )	35 ( 95.9% )	30 ( 91.6% )	35 ( 94.6% )
Native American <sup>8</sup>	1 ( 1.7% )	1 ( 2.7% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Asian <sup>9</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.7% )
Black <sup>10</sup>	3 ( 9.2% )	4 ( 9.3% )	5 ( 12.9% )	1 ( 3.8% )	3 ( 7.4% )
Pacific Islander <sup>11</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>12</sup>	25 ( 81.7% )	31 ( 82.0% )	30 ( 82.3% )	29 ( 87.8% )	32 ( 85.9% )
Multi-Racial <sup>13</sup>	0 ( 0.8% )	1 ( 1.3% )	0 ( 0.7% )	0 ( 0.0% )	0 ( 0.7% )
Minority US Resident <sup>14</sup>	5 ( 15.0% )	7 ( 18.0% )	6 ( 17.0% )	1 ( 3.8% )	4 ( 10.1% )

## C.2 NOTES

- 1 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 6 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 7 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 8 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 9 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 10 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### D. Total (Resident Credit and Extension) Enrollment<sup>1,2</sup>

#### 1. Number of Students Enrolled on Tenth Day of Spring Term

	2014	2015	2016	2017	2018
TOTAL	3,561 ( 100.0% )	3,610 ( 100.0% )	3,650 ( 100.0% )	3,602 ( 100.0% )	3,595 ( 100.0% )
New <sup>3</sup>	394 ( 11.1% )	397 ( 11.0% )	353 ( 9.7% )	334 ( 9.3% )	281 ( 7.8% )
Returning <sup>4</sup>	91 ( 2.6% )	76 ( 2.1% )	78 ( 2.1% )	80 ( 2.2% )	59 ( 1.6% )
Continuing <sup>5</sup>	3,076 ( 86.4% )	3,137 ( 86.9% )	3,219 ( 88.2% )	3,187 ( 88.5% )	3,255 ( 90.5% )
Full-Time <sup>6</sup>	2,981 ( 83.7% )	2,978 ( 82.5% )	3,048 ( 83.5% )	2,989 ( 83.0% )	3,014 ( 83.8% )
Part-Time <sup>7</sup>	580 ( 16.3% )	632 ( 17.5% )	602 ( 16.5% )	613 ( 17.0% )	581 ( 16.2% )
Undergraduate	3,524 ( 99.0% )	3,577 ( 99.1% )	3,626 ( 99.3% )	3,577 ( 99.3% )	3,571 ( 99.3% )
Degree-Seeking <sup>8</sup>	3,257 ( 91.5% )	3,294 ( 91.2% )	3,353 ( 91.9% )	3,319 ( 92.1% )	3,322 ( 92.4% )
First Bachelor's Degree (Baccalaureate)	3,197 ( 89.8% )	3,217 ( 89.1% )	3,293 ( 90.2% )	3,240 ( 90.0% )	3,260 ( 90.7% )
First-Time (High School) Admit <sup>9</sup>	1,905 ( 53.5% )	1,917 ( 53.1% )	2,047 ( 56.1% )	2,074 ( 57.6% )	2,129 ( 59.2% )
Transfer Admit <sup>10</sup>	1,292 ( 36.3% )	1,300 ( 36.0% )	1,246 ( 34.1% )	1,166 ( 32.4% )	1,131 ( 31.5% )
Freshman <sup>11</sup>	606 ( 17.0% )	634 ( 17.6% )	677 ( 18.5% )	610 ( 16.9% )	573 ( 15.9% )
Sophomore <sup>12</sup>	662 ( 18.6% )	668 ( 18.5% )	712 ( 19.5% )	752 ( 20.9% )	681 ( 18.9% )
Junior <sup>13</sup>	833 ( 23.4% )	841 ( 23.3% )	814 ( 22.3% )	850 ( 23.6% )	897 ( 25.0% )
Senior <sup>14</sup>	1,096 ( 30.8% )	1,074 ( 29.8% )	1,090 ( 29.9% )	1,028 ( 28.5% )	1,109 ( 30.8% )
Extra Bachelor's Degree (Post-Baccalaureate)	60 ( 1.7% )	77 ( 2.1% )	60 ( 1.6% )	79 ( 2.2% )	62 ( 1.7% )
Other (e.g., Non-Degree, Visiting)	267 ( 7.5% )	283 ( 7.8% )	273 ( 7.5% )	258 ( 7.2% )	249 ( 6.9% )
Graduate	37 ( 1.0% )	33 ( 0.9% )	24 ( 0.7% )	25 ( 0.7% )	24 ( 0.7% )
Degree-Seeking	31 ( 0.9% )	32 ( 0.9% )	19 ( 0.5% )	23 ( 0.6% )	21 ( 0.6% )
Other (e.g., Non-Degree, Visiting)	6 ( 0.2% )	1 ( 0.0% )	5 ( 0.1% )	2 ( 0.1% )	3 ( 0.1% )
NC Resident	3,139 ( 88.1% )	3,203 ( 88.7% )	3,226 ( 88.4% )	3,203 ( 88.9% )	3,183 ( 88.5% )
Western	1,603 ( 45.0% )	1,672 ( 46.3% )	1,564 ( 42.8% )	1,502 ( 41.7% )	1,402 ( 39.0% )
Piedmont	1,310 ( 36.8% )	1,346 ( 37.3% )	1,454 ( 39.8% )	1,483 ( 41.2% )	1,504 ( 41.8% )
Eastern	211 ( 5.9% )	184 ( 5.1% )	206 ( 5.6% )	217 ( 6.0% )	238 ( 6.6% )
Other US Resident	393 ( 11.0% )	376 ( 10.4% )	373 ( 10.2% )	355 ( 9.9% )	374 ( 10.4% )
International	29 ( 0.8% )	31 ( 0.9% )	51 ( 1.4% )	44 ( 1.2% )	38 ( 1.1% )
Living on Campus	1,310 ( 36.8% )	1,334 ( 37.0% )	1,342 ( 36.8% )	1,292 ( 35.9% )	1,291 ( 35.9% )
Commuting	2,251 ( 63.2% )	2,276 ( 63.0% )	2,308 ( 63.2% )	2,310 ( 64.1% )	2,304 ( 64.1% )
Female	1,999 ( 56.1% )	1,976 ( 54.7% )	2,039 ( 55.9% )	2,060 ( 57.2% )	2,040 ( 56.7% )
Male	1,562 ( 43.9% )	1,634 ( 45.3% )	1,611 ( 44.1% )	1,542 ( 42.8% )	1,555 ( 43.3% )
Hispanic US Resident <sup>15</sup>	142 ( 4.0% )	159 ( 4.4% )	186 ( 5.1% )	210 ( 5.8% )	222 ( 6.2% )
Non-Hispanic US Resident	3,240 ( 91.0% )	3,274 ( 90.7% )	3,285 ( 90.0% )	3,218 ( 89.3% )	3,205 ( 89.2% )
Native American <sup>16</sup>	14 ( 0.4% )	16 ( 0.4% )	17 ( 0.5% )	16 ( 0.4% )	19 ( 0.5% )
Asian <sup>17</sup>	47 ( 1.3% )	54 ( 1.5% )	56 ( 1.5% )	73 ( 2.0% )	76 ( 2.1% )
Black <sup>18</sup>	124 ( 3.5% )	127 ( 3.5% )	166 ( 4.5% )	160 ( 4.4% )	163 ( 4.5% )
Pacific Islander <sup>19</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>20</sup>	2,940 ( 82.6% )	2,954 ( 81.8% )	2,903 ( 79.5% )	2,822 ( 78.3% )	2,783 ( 77.4% )
Multi-Racial <sup>21</sup>	113 ( 3.2% )	122 ( 3.4% )	143 ( 3.9% )	146 ( 4.1% )	161 ( 4.5% )
Minority US Resident <sup>22</sup>	442 ( 12.4% )	479 ( 13.3% )	568 ( 15.6% )	606 ( 16.8% )	644 ( 17.9% )

## D.1 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 6 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 7 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 8 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 10 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 14 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 22 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Spring 2018

### D. Total (Resident Credit and Extension) Enrollment<sup>1,2</sup>

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Spring Term<sup>3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,273 ( 100.0% )	3,288 ( 100.0% )	3,345 ( 100.0% )	3,291 ( 100.0% )	3,287 ( 100.0% )
New <sup>4</sup>	297 ( 9.1% )	284 ( 8.6% )	248 ( 7.4% )	228 ( 6.9% )	184 ( 5.6% )
Returning <sup>5</sup>	70 ( 2.1% )	59 ( 1.8% )	65 ( 1.9% )	67 ( 2.0% )	50 ( 1.5% )
Continuing <sup>6</sup>	2,906 ( 88.8% )	2,945 ( 89.6% )	3,033 ( 90.7% )	2,996 ( 91.0% )	3,054 ( 92.9% )
Undergraduate	3,250 ( 99.3% )	3,266 ( 99.3% )	3,329 ( 99.5% )	3,274 ( 99.5% )	3,272 ( 99.5% )
Degree-Seeking <sup>7</sup>	3,112 ( 95.1% )	3,129 ( 95.2% )	3,194 ( 95.5% )	3,157 ( 95.9% )	3,162 ( 96.2% )
First Bachelor's Degree (Baccalaureate)	3,065 ( 93.7% )	3,068 ( 93.3% )	3,148 ( 94.1% )	3,102 ( 94.2% )	3,116 ( 94.8% )
First-Time (High School) Admit <sup>8</sup>	1,862 ( 56.9% )	1,870 ( 56.9% )	1,998 ( 59.7% )	2,031 ( 61.7% )	2,076 ( 63.2% )
Transfer Admit <sup>9</sup>	1,204 ( 36.8% )	1,198 ( 36.4% )	1,150 ( 34.4% )	1,071 ( 32.5% )	1,040 ( 31.6% )
Freshman <sup>10</sup>	600 ( 18.3% )	630 ( 19.2% )	673 ( 20.1% )	606 ( 18.4% )	566 ( 17.2% )
Sophomore <sup>11</sup>	649 ( 19.8% )	649 ( 19.7% )	695 ( 20.8% )	736 ( 22.4% )	666 ( 20.3% )
Junior <sup>12</sup>	800 ( 24.5% )	809 ( 24.6% )	786 ( 23.5% )	814 ( 24.7% )	869 ( 26.4% )
Senior <sup>13</sup>	1,016 ( 31.0% )	980 ( 29.8% )	995 ( 29.7% )	947 ( 28.8% )	1,015 ( 30.9% )
Extra Bachelor's Degree (Post-Baccalaureate)	47 ( 1.4% )	62 ( 1.9% )	46 ( 1.4% )	55 ( 1.7% )	46 ( 1.4% )
Other (e.g., Non-Degree, Visiting)	138 ( 4.2% )	137 ( 4.2% )	135 ( 4.0% )	118 ( 3.6% )	110 ( 3.3% )
Graduate	23 ( 0.7% )	22 ( 0.7% )	16 ( 0.5% )	17 ( 0.5% )	16 ( 0.5% )
Degree-Seeking	20 ( 0.6% )	21 ( 0.6% )	13 ( 0.4% )	16 ( 0.5% )	14 ( 0.4% )
Other (e.g., Non-Degree, Visiting)	3 ( 0.1% )	1 ( 0.0% )	3 ( 0.1% )	1 ( 0.0% )	2 ( 0.1% )
NC Resident	2,874 ( 87.8% )	2,908 ( 88.4% )	2,942 ( 88.0% )	2,917 ( 88.6% )	2,902 ( 88.3% )
Western	1,403 ( 42.9% )	1,439 ( 43.8% )	1,355 ( 40.5% )	1,276 ( 38.8% )	1,189 ( 36.2% )
Piedmont	1,263 ( 38.6% )	1,300 ( 39.5% )	1,394 ( 41.7% )	1,431 ( 43.5% )	1,445 ( 44.0% )
Eastern	197 ( 6.0% )	169 ( 5.1% )	191 ( 5.7% )	209 ( 6.3% )	233 ( 7.1% )
Other US Resident	371 ( 11.3% )	349 ( 10.6% )	353 ( 10.6% )	334 ( 10.1% )	348 ( 10.6% )
International	28 ( 0.9% )	31 ( 0.9% )	50 ( 1.5% )	41 ( 1.2% )	37 ( 1.1% )
Living on Campus	1,305 ( 39.9% )	1,327 ( 40.3% )	1,336 ( 39.9% )	1,288 ( 39.1% )	1,285 ( 39.1% )
Commuting	1,969 ( 60.1% )	1,961 ( 59.7% )	2,010 ( 60.1% )	2,004 ( 60.9% )	2,002 ( 60.9% )
Female	1,833 ( 56.0% )	1,790 ( 54.4% )	1,861 ( 55.6% )	1,884 ( 57.2% )	1,870 ( 56.9% )
Male	1,440 ( 44.0% )	1,498 ( 45.6% )	1,484 ( 44.4% )	1,408 ( 42.8% )	1,417 ( 43.1% )
Hispanic US Resident <sup>14</sup>	131 ( 4.0% )	149 ( 4.5% )	174 ( 5.2% )	203 ( 6.2% )	212 ( 6.4% )
Non-Hispanic US Resident	2,973 ( 90.8% )	2,972 ( 90.4% )	3,002 ( 89.7% )	2,930 ( 89.0% )	2,923 ( 88.9% )
Native American <sup>15</sup>	13 ( 0.4% )	13 ( 0.4% )	17 ( 0.5% )	16 ( 0.5% )	18 ( 0.5% )
Asian <sup>16</sup>	46 ( 1.4% )	51 ( 1.5% )	54 ( 1.6% )	69 ( 2.1% )	73 ( 2.2% )
Black <sup>17</sup>	113 ( 3.4% )	115 ( 3.5% )	149 ( 4.4% )	150 ( 4.5% )	153 ( 4.7% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )
White <sup>19</sup>	2,691 ( 82.2% )	2,678 ( 81.5% )	2,647 ( 79.1% )	2,558 ( 77.7% )	2,525 ( 76.8% )
Multi-Racial <sup>20</sup>	109 ( 3.3% )	114 ( 3.5% )	137 ( 4.1% )	137 ( 4.2% )	152 ( 4.6% )
Minority US Resident <sup>21</sup>	414 ( 12.6% )	442 ( 13.4% )	530 ( 15.8% )	575 ( 17.5% )	610 ( 18.6% )

## D.2 NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 5 Students returning to study at UNCA in the current term after an interruption of one or more regular (Spring or spring) terms.
- 6 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (Spring or spring) terms of study at UNCA.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.