

Enrollment at a Glance

Spring 2016

1. Number of Students Enrolled at Tenth Day of Spring Term

	2012	2013	2014	2015	2016
TOTAL	3,529 (100.0%)	3,466 (100.0%)	3,570 (100.0%)	3,619 (100.0%)	3,654 (100.0%)
New ¹	339 (9.6%)	391 (11.3%)	397 (11.1%)	399 (11.0%)	355 (9.7%)
Returning ²	74 (2.1%)	69 (2.0%)	91 (2.5%)	77 (2.1%)	78 (2.1%)
Continuing ³	3,116 (88.3%)	3,006 (86.7%)	3,082 (86.3%)	3,143 (86.8%)	3,221 (88.1%)
Full-Time ⁴	2,901 (82.2%)	2,863 (82.6%)	2,987 (83.7%)	2,984 (82.5%)	3,050 (83.5%)
Part-Time ⁵	628 (17.8%)	603 (17.4%)	583 (16.3%)	635 (17.5%)	604 (16.5%)
Undergraduate	3,476 (98.5%)	3,420 (98.7%)	3,532 (98.9%)	3,586 (99.1%)	3,630 (99.3%)
Degree-Seeking ⁶	3,171 (89.9%)	3,169 (91.4%)	3,263 (91.4%)	3,302 (91.2%)	3,355 (91.8%)
First Bachelor's Degree	3,100 (87.8%)	3,098 (89.4%)	3,203 (89.7%)	3,225 (89.1%)	3,295 (90.2%)
High School Admit ⁷	1,921 (54.4%)	1,875 (54.1%)	1,910 (53.5%)	1,920 (53.1%)	2,049 (56.1%)
Transfer Admit ⁸	1,171 (33.2%)	1,217 (35.1%)	1,289 (36.1%)	1,303 (36.0%)	1,244 (34.0%)
Freshman ⁹	513 (14.5%)	566 (16.3%)	609 (17.1%)	635 (17.5%)	679 (18.6%)
Sophomore ¹⁰	628 (17.8%)	608 (17.5%)	664 (18.6%)	670 (18.5%)	712 (19.5%)
Junior ¹¹	847 (24.0%)	821 (23.7%)	833 (23.3%)	843 (23.3%)	814 (22.3%)
Senior ¹²	1,112 (31.5%)	1,103 (31.8%)	1,097 (30.7%)	1,077 (29.8%)	1,090 (29.8%)
Additional Bachelor's Degree	71 (2.0%)	71 (2.0%)	60 (1.7%)	77 (2.1%)	60 (1.6%)
Other (e.g., Non-Degree, Visiting)	305 (8.6%)	251 (7.2%)	269 (7.5%)	284 (7.8%)	275 (7.5%)
Graduate	53 (1.5%)	46 (1.3%)	38 (1.1%)	33 (0.9%)	24 (0.7%)
Degree-Seeking	50 (1.4%)	43 (1.2%)	32 (0.9%)	32 (0.9%)	19 (0.5%)
Other (e.g., Non-Degree, Visiting)	3 (0.1%)	3 (0.1%)	6 (0.2%)	1 (0.0%)	5 (0.1%)
Regular (Resident Credit) ¹³	3,429 (97.2%)	3,400 (98.1%)	3,473 (97.3%)	3,494 (96.5%)	3,530 (96.6%)
Extension (Distance Learning) ¹⁴	100 (2.8%)	66 (1.9%)	97 (2.7%)	125 (3.5%)	124 (3.4%)
NC Resident	3,105 (88.0%)	3,055 (88.1%)	3,147 (88.2%)	3,212 (88.8%)	3,229 (88.4%)
Western	1,655 (46.9%)	1,562 (45.1%)	1,606 (45.0%)	1,678 (46.4%)	1,564 (42.8%)
Piedmont	1,234 (35.0%)	1,272 (36.7%)	1,314 (36.8%)	1,349 (37.3%)	1,457 (39.9%)
Eastern	215 (6.1%)	219 (6.3%)	212 (5.9%)	184 (5.1%)	206 (5.6%)
Other US Resident	385 (10.9%)	386 (11.1%)	394 (11.0%)	376 (10.4%)	374 (10.2%)
International	39 (1.1%)	25 (0.7%)	29 (0.8%)	31 (0.9%)	51 (1.4%)
Living on Campus	1,058 (30.0%)	1,221 (35.2%)	1,310 (36.7%)	1,334 (36.9%)	1,342 (36.7%)
Commuting	2,471 (70.0%)	2,245 (64.8%)	2,260 (63.3%)	2,285 (63.1%)	2,312 (63.3%)
Female	2,051 (58.1%)	1,964 (56.7%)	2,004 (56.1%)	1,980 (54.7%)	2,043 (55.9%)
Male	1,478 (41.9%)	1,502 (43.3%)	1,566 (43.9%)	1,639 (45.3%)	1,611 (44.1%)
Hispanic US Resident ¹⁵	142 (4.0%)	134 (3.9%)	142 (4.0%)	159 (4.4%)	186 (5.1%)
Non-Hispanic US Resident	3,251 (92.1%)	3,189 (92.0%)	3,249 (91.0%)	3,282 (90.7%)	3,289 (90.0%)
Native American ¹⁶	9 (0.3%)	7 (0.2%)	14 (0.4%)	16 (0.4%)	17 (0.5%)
Asian ¹⁷	45 (1.3%)	43 (1.2%)	47 (1.3%)	54 (1.5%)	56 (1.5%)
Black ¹⁸	90 (2.6%)	99 (2.9%)	124 (3.5%)	128 (3.5%)	166 (4.5%)
Pacific Islander ¹⁹	3 (0.1%)	2 (0.1%)	2 (0.1%)	1 (0.0%)	0 (0.0%)
White ²⁰	3,039 (86.1%)	2,947 (85.0%)	2,949 (82.6%)	2,961 (81.8%)	2,907 (79.6%)
Multi-Racial ²¹	65 (1.8%)	91 (2.6%)	113 (3.2%)	122 (3.4%)	143 (3.9%)
Minority US Resident	354 (10.0%)	376 (10.8%)	442 (12.4%)	480 (13.3%)	568 (15.5%)

Enrollment at a Glance

Spring 2016

2. Number of New Students Enrolled at Tenth Day of Spring Term¹

	2012	2013	2014	2015	2016
TOTAL	339 (100.0%)	391 (100.0%)	397 (100.0%)	399 (100.0%)	355 (100.0%)
Full-Time ⁴	164 (48.4%)	244 (62.4%)	234 (58.9%)	209 (52.4%)	182 (51.3%)
Part-Time ⁵	175 (51.6%)	147 (37.6%)	163 (41.1%)	190 (47.6%)	173 (48.7%)
Undergraduate	326 (96.2%)	382 (97.7%)	386 (97.2%)	394 (98.7%)	351 (98.9%)
Degree-Seeking ⁶	163 (48.1%)	248 (63.4%)	250 (63.0%)	238 (59.6%)	196 (55.2%)
First Bachelor's Degree	152 (44.8%)	230 (58.8%)	238 (59.9%)	219 (54.9%)	187 (52.7%)
High School Admit ⁷	15 (4.4%)	30 (7.7%)	41 (10.3%)	36 (9.0%)	22 (6.2%)
Transfer Admit ⁸	137 (40.4%)	200 (51.2%)	197 (49.6%)	183 (45.9%)	165 (46.5%)
Freshman ⁹	49 (14.5%)	78 (19.9%)	80 (20.2%)	74 (18.5%)	52 (14.6%)
Sophomore ¹⁰	39 (11.5%)	60 (15.3%)	71 (17.9%)	60 (15.0%)	61 (17.2%)
Junior ¹¹	56 (16.5%)	82 (21.0%)	76 (19.1%)	77 (19.3%)	67 (18.9%)
Senior ¹²	8 (2.4%)	10 (2.6%)	11 (2.8%)	8 (2.0%)	7 (2.0%)
Additional Bachelor's Degree	11 (3.2%)	18 (4.6%)	12 (3.0%)	19 (4.8%)	9 (2.5%)
Other (e.g., Non-Degree, Visiting)	163 (48.1%)	134 (34.3%)	136 (34.3%)	156 (39.1%)	155 (43.7%)
Graduate	13 (3.8%)	9 (2.3%)	11 (2.8%)	5 (1.3%)	4 (1.1%)
Degree-Seeking	11 (3.2%)	7 (1.8%)	7 (1.8%)	5 (1.3%)	0 (0.0%)
Other (e.g., Non-Degree, Visiting)	2 (0.6%)	2 (0.5%)	4 (1.0%)	0 (0.0%)	4 (1.1%)
Regular (Resident Credit) ¹³	269 (79.4%)	339 (86.7%)	329 (82.9%)	309 (77.4%)	274 (77.2%)
Extension (Distance Learning) ¹⁴	70 (20.6%)	52 (13.3%)	68 (17.1%)	90 (22.6%)	81 (22.8%)
NC Resident	287 (84.7%)	341 (87.2%)	352 (88.7%)	346 (86.7%)	317 (89.3%)
Western	218 (64.3%)	235 (60.1%)	263 (66.2%)	261 (65.4%)	220 (62.0%)
Piedmont	58 (17.1%)	74 (18.9%)	62 (15.6%)	70 (17.5%)	66 (18.6%)
Eastern	11 (3.2%)	32 (8.2%)	24 (6.0%)	14 (3.5%)	31 (8.7%)
Other US Resident	36 (10.6%)	44 (11.3%)	35 (8.8%)	43 (10.8%)	23 (6.5%)
International	16 (4.7%)	6 (1.5%)	10 (2.5%)	10 (2.5%)	15 (4.2%)
Living on Campus	51 (15.0%)	82 (21.0%)	93 (23.4%)	64 (16.0%)	60 (16.9%)
Commuting	288 (85.0%)	309 (79.0%)	304 (76.6%)	335 (84.0%)	295 (83.1%)
Female	218 (64.3%)	210 (53.7%)	210 (52.9%)	226 (56.6%)	206 (58.0%)
Male	121 (35.7%)	181 (46.3%)	187 (47.1%)	173 (43.4%)	149 (42.0%)
Hispanic US Resident ¹⁵	15 (4.4%)	16 (4.1%)	22 (5.5%)	15 (3.8%)	24 (6.8%)
Non-Hispanic US Resident	305 (90.0%)	350 (89.5%)	351 (88.4%)	361 (90.5%)	303 (85.4%)
Native American ¹⁶	2 (0.6%)	2 (0.5%)	3 (0.8%)	5 (1.3%)	1 (0.3%)
Asian ¹⁷	6 (1.8%)	5 (1.3%)	1 (0.3%)	2 (0.5%)	3 (0.8%)
Black ¹⁸	12 (3.5%)	15 (3.8%)	21 (5.3%)	17 (4.3%)	23 (6.5%)
Pacific Islander ¹⁹	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
White ²⁰	280 (82.6%)	320 (81.8%)	318 (80.1%)	327 (82.0%)	265 (74.6%)
Multi-Racial ²¹	5 (1.5%)	8 (2.0%)	8 (2.0%)	10 (2.5%)	11 (3.1%)
Minority US Resident	40 (11.8%)	46 (11.8%)	55 (13.9%)	49 (12.3%)	62 (17.5%)

Enrollment at a Glance

Spring 2016

3. Number of Degree-Seeking Students Enrolled at Tenth Day of Spring Term by Academic Major

	2012	2013	2014	2015	2016
TOTAL	3,221 (100.0%)	3,212 (100.0%)	3,295 (100.0%)	3,334 (100.0%)	3,374 (100.0%)
Undergraduate ⁶	3,171 (98.4%)	3,169 (98.7%)	3,263 (99.0%)	3,302 (99.0%)	3,355 (99.4%)
Accounting	52 (1.6%)	52 (1.6%)	50 (1.5%)	49 (1.5%)	49 (1.5%)
Anthropology	14 (0.4%)	22 (0.7%)	21 (0.6%)	22 (0.7%)	19 (0.6%)
Art	115 (3.6%)	115 (3.6%)	79 (2.4%)	80 (2.4%)	91 (2.7%)
Art History	0 (0.0%)	0 (0.0%)	14 (0.4%)	14 (0.4%)	12 (0.4%)
Atmospheric Sciences	31 (1.0%)	30 (0.9%)	23 (0.7%)	33 (1.0%)	33 (1.0%)
Biology	113 (3.5%)	105 (3.3%)	116 (3.5%)	124 (3.7%)	139 (4.1%)
Chemistry	33 (1.0%)	43 (1.3%)	53 (1.6%)	53 (1.6%)	46 (1.4%)
Classics	19 (0.6%)	15 (0.5%)	21 (0.6%)	12 (0.4%)	13 (0.4%)
Computer Science	50 (1.6%)	51 (1.6%)	62 (1.9%)	70 (2.1%)	70 (2.1%)
Drama	37 (1.1%)	31 (1.0%)	27 (0.8%)	27 (0.8%)	17 (0.5%)
Economics	35 (1.1%)	39 (1.2%)	37 (1.1%)	39 (1.2%)	50 (1.5%)
Engineering	34 (1.1%)	49 (1.5%)	53 (1.6%)	78 (2.3%)	94 (2.8%)
Environmental Studies	120 (3.7%)	145 (4.5%)	153 (4.6%)	145 (4.3%)	139 (4.1%)
French	36 (1.1%)	30 (0.9%)	27 (0.8%)	25 (0.7%)	25 (0.7%)
German	14 (0.4%)	11 (0.3%)	5 (0.2%)	4 (0.1%)	11 (0.3%)
Health & Wellness Promotion	118 (3.7%)	102 (3.2%)	119 (3.6%)	115 (3.4%)	135 (4.0%)
History	73 (2.3%)	75 (2.3%)	65 (2.0%)	67 (2.0%)	53 (1.6%)
Industrial Engineering Management	1 (0.0%)	1 (0.0%)	1 (0.0%)	0 (0.0%)	0 (0.0%)
Interdisciplinary Studies	121 (3.8%)	119 (3.7%)	95 (2.9%)	71 (2.1%)	58 (1.7%)
Jazz & Contemporary Music	0 (0.0%)	0 (0.0%)	3 (0.1%)	9 (0.3%)	9 (0.3%)
Literature & Language	133 (4.1%)	118 (3.7%)	110 (3.3%)	98 (2.9%)	104 (3.1%)
Management	76 (2.4%)	122 (3.8%)	107 (3.2%)	106 (3.2%)	123 (3.6%)
Mass Communication	77 (2.4%)	62 (1.9%)	71 (2.2%)	81 (2.4%)	94 (2.8%)
Mathematics	89 (2.8%)	72 (2.2%)	83 (2.5%)	77 (2.3%)	78 (2.3%)
Music	28 (0.9%)	26 (0.8%)	18 (0.5%)	6 (0.2%)	2 (0.1%)
Music Technology	41 (1.3%)	35 (1.1%)	36 (1.1%)	32 (1.0%)	36 (1.1%)
New Media	23 (0.7%)	33 (1.0%)	54 (1.6%)	62 (1.9%)	86 (2.5%)
Philosophy	26 (0.8%)	26 (0.8%)	25 (0.8%)	20 (0.6%)	14 (0.4%)
Physics	20 (0.6%)	19 (0.6%)	21 (0.6%)	19 (0.6%)	19 (0.6%)
Political Science	58 (1.8%)	57 (1.8%)	69 (2.1%)	60 (1.8%)	60 (1.8%)
Psychology	206 (6.4%)	184 (5.7%)	192 (5.8%)	167 (5.0%)	152 (4.5%)
Religious Studies	30 (0.9%)	33 (1.0%)	23 (0.7%)	16 (0.5%)	12 (0.4%)
Sociology	58 (1.8%)	52 (1.6%)	56 (1.7%)	54 (1.6%)	55 (1.6%)
Spanish	44 (1.4%)	39 (1.2%)	39 (1.2%)	41 (1.2%)	31 (0.9%)
Women, Gender & Sexuality Studies	13 (0.4%)	9 (0.3%)	10 (0.3%)	15 (0.4%)	10 (0.3%)
Undeclared	1,329 (41.3%)	1,361 (42.4%)	1,475 (44.8%)	1,536 (46.1%)	1,554 (46.1%)
Graduate	50 (1.6%)	43 (1.3%)	32 (1.0%)	32 (1.0%)	19 (0.6%)
Liberal Arts & Sciences	50 (1.6%)	43 (1.3%)	32 (1.0%)	24 (0.7%)	19 (0.6%)

Enrollment at a Glance

Spring 2016

NOTES

- ¹ Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- ² Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- ³ Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- ⁴ Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- ⁵ Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- ⁶ Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- ⁷ Students newly enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent.
- ⁸ Students newly enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after previously pursuing a first Bachelor's degree at another institution(s).
- ⁹ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- ¹⁰ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- ¹¹ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- ¹² Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- ¹³ Students enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- ¹⁴ Students enrolled at UNCA in the current term receiving **only** instruction offered by an UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 13) and distance education instruction are classified as regular students rather than as extension students.
- ¹⁵ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁶ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁷ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁸ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁹ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.

Enrollment at a Glance

Spring 2016

NOTES (Cont.)

- ²⁰ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- ²¹ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 16-20). International students are not included in this count.