

## Enrollment at a Glance

Fall 2018

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## Enrollment at a Glance

Fall 2018

### A. Enrollment Summary

#### 1. Number of Students Enrolled on Tenth Day of Fall Term

	2014	2015	2016	2017	2018
TOTAL	3,743 ( 100.0% )	3,887 ( 100.0% )	3,823 ( 100.0% )	3,852 ( 100.0% )	3,762 ( 100.0% )
Regular (Resident Credit) <sup>1</sup>	3,701 ( 98.9% )	3,778 ( 97.2% )	3,708 ( 97.0% )	3,713 ( 96.4% )	3,660 ( 97.3% )
Undergraduate	3,660 ( 97.8% )	3,745 ( 96.3% )	3,684 ( 96.4% )	3,687 ( 95.7% )	3,641 ( 96.8% )
Graduate	41 ( 1.1% )	33 ( 0.8% )	24 ( 0.6% )	26 ( 0.7% )	19 ( 0.5% )
Extension (Distance Learning) <sup>2</sup>	42 ( 1.1% )	109 ( 2.8% )	115 ( 3.0% )	139 ( 3.6% )	103 ( 2.7% )
Undergraduate	42 ( 1.1% )	109 ( 2.8% )	115 ( 3.0% )	139 ( 3.6% )	103 ( 2.7% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Fall Term<sup>3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,469 ( 100.0% )	3,583 ( 100.0% )	3,518 ( 100.0% )	3,553 ( 100.0% )	3,489 ( 100.0% )
Regular (Resident Credit) <sup>1</sup>	3,456 ( 99.6% )	3,553 ( 99.2% )	3,483 ( 99.0% )	3,514 ( 98.9% )	3,459 ( 99.1% )
Undergraduate	3,429 ( 98.9% )	3,532 ( 98.6% )	3,467 ( 98.6% )	3,497 ( 98.4% )	3,446 ( 98.8% )
Graduate	27 ( 0.8% )	22 ( 0.6% )	16 ( 0.5% )	17 ( 0.5% )	13 ( 0.4% )
Extension (Distance Learning) <sup>2</sup>	12 ( 0.4% )	30 ( 0.8% )	35 ( 1.0% )	39 ( 1.1% )	31 ( 0.9% )
Undergraduate	12 ( 0.4% )	30 ( 0.8% )	35 ( 1.0% )	39 ( 1.1% )	31 ( 0.9% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 1. Number of Students Enrolled on Tenth Day of Fall Term

	2014	2015	2016	2017	2018
TOTAL	3,701 ( 100.0% )	3,778 ( 100.0% )	3,708 ( 100.0% )	3,713 ( 100.0% )	3,660 ( 100.0% )
New <sup>2</sup>	1,136 ( 30.7% )	1,190 ( 31.5% )	1,108 ( 29.9% )	1,108 ( 29.8% )	1,196 ( 32.7% )
Returning <sup>3</sup>	93 ( 2.5% )	90 ( 2.4% )	96 ( 2.6% )	72 ( 1.9% )	70 ( 1.9% )
Continuing <sup>4</sup>	2,472 ( 66.8% )	2,498 ( 66.1% )	2,504 ( 67.5% )	2,533 ( 68.2% )	2,385 ( 65.2% )
Full-Time <sup>5</sup>	3,186 ( 86.1% )	3,299 ( 87.3% )	3,225 ( 87.0% )	3,286 ( 88.5% )	3,233 ( 88.3% )
Part-Time <sup>6</sup>	515 ( 13.9% )	479 ( 12.7% )	483 ( 13.0% )	427 ( 11.5% )	427 ( 11.7% )
Undergraduate	3,660 ( 98.9% )	3,745 ( 99.1% )	3,684 ( 99.4% )	3,687 ( 99.3% )	3,641 ( 99.5% )
Degree-Seeking <sup>7</sup>	3,491 ( 94.3% )	3,569 ( 94.5% )	3,534 ( 95.3% )	3,566 ( 96.0% )	3,552 ( 97.0% )
First Bachelor's Degree (Baccalaureate)	3,423 ( 92.5% )	3,503 ( 92.7% )	3,460 ( 93.3% )	3,497 ( 94.2% )	3,479 ( 95.1% )
First-Time (High School) Admit <sup>8</sup>	2,088 ( 56.4% )	2,215 ( 58.6% )	2,247 ( 60.6% )	2,294 ( 61.8% )	2,359 ( 64.5% )
Transfer Admit <sup>9</sup>	1,335 ( 36.1% )	1,288 ( 34.1% )	1,213 ( 32.7% )	1,203 ( 32.4% )	1,118 ( 30.5% )
Freshman <sup>10</sup>	813 ( 22.0% )	912 ( 24.1% )	827 ( 22.3% )	782 ( 21.1% )	913 ( 24.9% )
Sophomore <sup>11</sup>	736 ( 19.9% )	733 ( 19.4% )	792 ( 21.4% )	786 ( 21.2% )	709 ( 19.4% )
Junior <sup>12</sup>	840 ( 22.7% )	848 ( 22.4% )	859 ( 23.2% )	915 ( 24.6% )	831 ( 22.7% )
Senior <sup>13</sup>	1,034 ( 27.9% )	1,010 ( 26.7% )	982 ( 26.5% )	1,014 ( 27.3% )	1,026 ( 28.0% )
Extra Bachelor's Degree (Post-Baccalaureate)	68 ( 1.8% )	66 ( 1.7% )	74 ( 2.0% )	69 ( 1.9% )	67 ( 1.8% )
Other (e.g., Non-Degree, Visiting)	169 ( 4.6% )	176 ( 4.7% )	150 ( 4.0% )	121 ( 3.3% )	95 ( 2.6% )
Graduate	41 ( 1.1% )	33 ( 0.9% )	24 ( 0.6% )	26 ( 0.7% )	19 ( 0.5% )
Degree-Seeking	38 ( 1.0% )	31 ( 0.8% )	21 ( 0.6% )	25 ( 0.7% )	19 ( 0.5% )
Other (e.g., Non-Degree, Visiting)	3 ( 0.1% )	2 ( 0.1% )	3 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )
NC Resident	3,272 ( 88.4% )	3,312 ( 87.7% )	3,282 ( 88.5% )	3,276 ( 88.2% )	3,191 ( 87.2% )
Western	1,633 ( 44.1% )	1,572 ( 41.6% )	1,504 ( 40.6% )	1,399 ( 37.7% )	1,373 ( 37.5% )
Piedmont	1,438 ( 38.9% )	1,536 ( 40.7% )	1,544 ( 41.6% )	1,588 ( 42.8% )	1,551 ( 42.4% )
Eastern	190 ( 5.1% )	203 ( 5.4% )	231 ( 6.2% )	256 ( 6.9% )	263 ( 7.2% )
Other US Resident	389 ( 10.5% )	405 ( 10.7% )	378 ( 10.2% )	393 ( 10.6% )	422 ( 11.5% )
International	40 ( 1.1% )	61 ( 1.6% )	48 ( 1.3% )	44 ( 1.2% )	39 ( 1.1% )
Living on Campus	1,424 ( 38.5% )	1,425 ( 37.7% )	1,360 ( 36.7% )	1,350 ( 36.4% )	1,575 ( 43.0% )
Commuting	2,277 ( 61.5% )	2,353 ( 62.3% )	2,348 ( 63.3% )	2,363 ( 63.6% )	2,085 ( 57.0% )
Female	2,047 ( 55.3% )	2,097 ( 55.5% )	2,117 ( 57.1% )	2,091 ( 56.3% )	2,078 ( 56.8% )
Male	1,654 ( 44.7% )	1,681 ( 44.5% )	1,591 ( 42.9% )	1,622 ( 43.7% )	1,582 ( 43.2% )
Hispanic US Resident <sup>14</sup>	163 ( 4.4% )	185 ( 4.9% )	217 ( 5.9% )	232 ( 6.2% )	282 ( 7.7% )
Non-Hispanic US Resident	3,346 ( 90.4% )	3,387 ( 89.7% )	3,311 ( 89.3% )	3,311 ( 89.2% )	3,220 ( 88.0% )
Native American <sup>15</sup>	12 ( 0.3% )	20 ( 0.5% )	18 ( 0.5% )	19 ( 0.5% )	25 ( 0.7% )
Asian <sup>16</sup>	60 ( 1.6% )	56 ( 1.5% )	72 ( 1.9% )	74 ( 2.0% )	72 ( 2.0% )
Black <sup>17</sup>	119 ( 3.2% )	153 ( 4.0% )	158 ( 4.3% )	173 ( 4.7% )	182 ( 5.0% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>19</sup>	3,028 ( 81.8% )	3,019 ( 79.9% )	2,907 ( 78.4% )	2,885 ( 77.7% )	2,784 ( 76.1% )
Multi-Racial <sup>20</sup>	125 ( 3.4% )	138 ( 3.7% )	155 ( 4.2% )	157 ( 4.2% )	154 ( 4.2% )
Minority US Resident <sup>21</sup>	481 ( 13.0% )	553 ( 14.6% )	621 ( 16.7% )	658 ( 17.7% )	718 ( 19.6% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 4 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 5 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 6 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 2. Number of New Students Enrolled on Tenth Day of Fall Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	1,136 ( 100.0% )	1,190 ( 100.0% )	1,108 ( 100.0% )	1,108 ( 100.0% )	1,196 ( 100.0% )
Full-Time <sup>3</sup>	1,013 ( 89.2% )	1,070 ( 89.9% )	979 ( 88.4% )	999 ( 90.2% )	1,094 ( 91.5% )
Part-Time <sup>4</sup>	123 ( 10.8% )	120 ( 10.1% )	129 ( 11.6% )	109 ( 9.8% )	102 ( 8.5% )
Undergraduate	1,125 ( 99.0% )	1,185 ( 99.6% )	1,097 ( 99.0% )	1,104 ( 99.6% )	1,191 ( 99.6% )
Degree-Seeking <sup>5</sup>	1,025 ( 90.2% )	1,070 ( 89.9% )	992 ( 89.5% )	1,023 ( 92.3% )	1,132 ( 94.6% )
First Bachelor's Degree (Baccalaureate)	998 ( 87.9% )	1,053 ( 88.5% )	965 ( 87.1% )	1,003 ( 90.5% )	1,106 ( 92.5% )
First-Time (High School) Admit <sup>6</sup>	632 ( 55.6% )	735 ( 61.8% )	665 ( 60.0% )	648 ( 58.5% )	788 ( 65.9% )
Transfer Admit <sup>7</sup>	366 ( 32.2% )	318 ( 26.7% )	300 ( 27.1% )	355 ( 32.0% )	318 ( 26.6% )
Freshman <sup>8</sup>	675 ( 59.4% )	765 ( 64.3% )	702 ( 63.4% )	671 ( 60.6% )	794 ( 66.4% )
Sophomore <sup>9</sup>	151 ( 13.3% )	120 ( 10.1% )	128 ( 11.6% )	144 ( 13.0% )	161 ( 13.5% )
Junior <sup>10</sup>	154 ( 13.6% )	160 ( 13.4% )	126 ( 11.4% )	177 ( 16.0% )	140 ( 11.7% )
Senior <sup>11</sup>	18 ( 1.6% )	8 ( 0.7% )	9 ( 0.8% )	11 ( 1.0% )	11 ( 0.9% )
Extra Bachelor's Degree (Post-Baccalaureate)	27 ( 2.4% )	17 ( 1.4% )	27 ( 2.4% )	20 ( 1.8% )	19 ( 1.6% )
Other (e.g., Non-Degree, Visiting)	100 ( 8.8% )	115 ( 9.7% )	105 ( 9.5% )	81 ( 7.3% )	63 ( 5.3% )
Graduate	11 ( 1.0% )	5 ( 0.4% )	11 ( 1.0% )	4 ( 0.4% )	5 ( 0.4% )
Degree-Seeking	10 ( 0.9% )	4 ( 0.3% )	8 ( 0.7% )	4 ( 0.4% )	5 ( 0.4% )
Other (e.g., Non-Degree, Visiting)	1 ( 0.1% )	1 ( 0.1% )	3 ( 0.3% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	962 ( 84.7% )	996 ( 83.7% )	949 ( 85.6% )	947 ( 85.5% )	1,005 ( 84.0% )
Western	465 ( 40.9% )	399 ( 33.5% )	409 ( 36.9% )	385 ( 34.7% )	428 ( 35.8% )
Piedmont	447 ( 39.3% )	523 ( 43.9% )	447 ( 40.3% )	453 ( 40.9% )	493 ( 41.2% )
Eastern	48 ( 4.2% )	73 ( 6.1% )	90 ( 8.1% )	92 ( 8.3% )	80 ( 6.7% )
Other US Resident	144 ( 12.7% )	149 ( 12.5% )	128 ( 11.6% )	133 ( 12.0% )	164 ( 13.7% )
International	30 ( 2.6% )	45 ( 3.8% )	31 ( 2.8% )	28 ( 2.5% )	21 ( 1.8% )
Living on Campus	717 ( 63.1% )	761 ( 63.9% )	717 ( 64.7% )	708 ( 63.9% )	868 ( 72.6% )
Commuting	419 ( 36.9% )	429 ( 36.1% )	391 ( 35.3% )	400 ( 36.1% )	328 ( 27.4% )
Female	618 ( 54.4% )	706 ( 59.3% )	664 ( 59.9% )	645 ( 58.2% )	692 ( 57.9% )
Male	518 ( 45.6% )	484 ( 40.7% )	444 ( 40.1% )	463 ( 41.8% )	504 ( 42.1% )
Hispanic US Resident <sup>12</sup>	57 ( 5.0% )	69 ( 5.8% )	75 ( 6.8% )	64 ( 5.8% )	112 ( 9.4% )
Non-Hispanic US Resident	1,016 ( 89.4% )	1,037 ( 87.1% )	963 ( 86.9% )	978 ( 88.3% )	1,030 ( 86.1% )
Native American <sup>13</sup>	3 ( 0.3% )	8 ( 0.7% )	5 ( 0.5% )	6 ( 0.5% )	11 ( 0.9% )
Asian <sup>14</sup>	24 ( 2.1% )	20 ( 1.7% )	29 ( 2.6% )	20 ( 1.8% )	23 ( 1.9% )
Black <sup>15</sup>	40 ( 3.5% )	64 ( 5.4% )	47 ( 4.2% )	55 ( 5.0% )	67 ( 5.6% )
Pacific Islander <sup>16</sup>	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.1% )	2 ( 0.2% )	0 ( 0.0% )
White <sup>17</sup>	912 ( 80.3% )	898 ( 75.5% )	839 ( 75.7% )	852 ( 76.9% )	884 ( 73.9% )
Multi-Racial <sup>18</sup>	37 ( 3.3% )	47 ( 3.9% )	42 ( 3.8% )	43 ( 3.9% )	45 ( 3.8% )
Minority US Resident <sup>19</sup>	161 ( 14.2% )	208 ( 17.5% )	199 ( 18.0% )	190 ( 17.1% )	258 ( 21.6% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 4 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 5 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 3. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Fall Term <sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,456 ( 100.0% )	3,553 ( 100.0% )	3,483 ( 100.0% )	3,514 ( 100.0% )	3,459 ( 100.0% )
New <sup>3</sup>	1,075 ( 31.1% )	1,126 ( 31.7% )	1,040 ( 29.8% )	1,047 ( 29.8% )	1,144 ( 33.1% )
Returning <sup>4</sup>	67 ( 1.9% )	73 ( 2.1% )	76 ( 2.2% )	58 ( 1.6% )	53 ( 1.5% )
Continuing <sup>5</sup>	2,315 ( 67.0% )	2,354 ( 66.2% )	2,368 ( 68.0% )	2,410 ( 68.6% )	2,254 ( 65.2% )
Undergraduate	3,429 ( 99.2% )	3,532 ( 99.4% )	3,467 ( 99.5% )	3,497 ( 99.5% )	3,446 ( 99.6% )
Degree-Seeking <sup>6</sup>	3,326 ( 96.2% )	3,422 ( 96.3% )	3,372 ( 96.8% )	3,423 ( 97.4% )	3,391 ( 98.0% )
First Bachelor's Degree (Baccalaureate)					
First-Time (High School) Admit <sup>7</sup>	2,038 ( 59.0% )	2,168 ( 61.0% )	2,206 ( 63.3% )	2,253 ( 64.1% )	2,306 ( 66.7% )
Transfer Admit <sup>8</sup>	1,237 ( 35.8% )	1,201 ( 33.8% )	1,113 ( 32.0% )	1,116 ( 31.8% )	1,033 ( 29.9% )
Freshman <sup>9</sup>	805 ( 23.3% )	908 ( 25.5% )	823 ( 23.6% )	775 ( 22.1% )	905 ( 26.2% )
Sophomore <sup>10</sup>	718 ( 20.8% )	718 ( 20.2% )	771 ( 22.1% )	770 ( 21.9% )	691 ( 20.0% )
Junior <sup>11</sup>	810 ( 23.4% )	819 ( 23.1% )	828 ( 23.8% )	885 ( 25.2% )	805 ( 23.3% )
Senior <sup>12</sup>	942 ( 27.3% )	924 ( 26.0% )	897 ( 25.7% )	939 ( 26.7% )	941 ( 27.2% )
Extra Bachelor's Degree (Post-Baccalaureate)	51 ( 1.5% )	53 ( 1.5% )	53 ( 1.5% )	54 ( 1.5% )	47 ( 1.3% )
Other (e.g., Non-Degree, Visiting)	103 ( 3.0% )	110 ( 3.1% )	95 ( 2.7% )	74 ( 2.1% )	59 ( 1.7% )
Graduate	27 ( 0.8% )	22 ( 0.6% )	16 ( 0.5% )	17 ( 0.5% )	13 ( 0.4% )
Degree-Seeking	26 ( 0.7% )	21 ( 0.6% )	15 ( 0.4% )	17 ( 0.5% )	13 ( 0.4% )
Other (e.g., Non-Degree, Visiting)	2 ( 0.0% )	1 ( 0.0% )	2 ( 0.0% )	1 ( 0.0% )	0 ( 0.0% )
NC Resident	3,046 ( 88.1% )	3,108 ( 87.5% )	3,070 ( 88.1% )	3,101 ( 88.2% )	3,010 ( 87.0% )
Western	1,453 ( 42.0% )	1,409 ( 39.6% )	1,328 ( 38.1% )	1,265 ( 36.0% )	1,236 ( 35.7% )
Piedmont	1,403 ( 40.6% )	1,501 ( 42.2% )	1,514 ( 43.5% )	1,556 ( 44.3% )	1,515 ( 43.8% )
Eastern	183 ( 5.3% )	197 ( 5.6% )	227 ( 6.5% )	251 ( 7.1% )	255 ( 7.4% )
Other US Resident	370 ( 10.7% )	386 ( 10.9% )	366 ( 10.5% )	370 ( 10.5% )	404 ( 11.7% )
International	40 ( 1.2% )	60 ( 1.7% )	47 ( 1.4% )	43 ( 1.2% )	38 ( 1.1% )
Living on Campus	1,419 ( 41.0% )	1,423 ( 40.0% )	1,358 ( 39.0% )	1,347 ( 38.3% )	1,570 ( 45.4% )
Commuting	2,038 ( 59.0% )	2,130 ( 60.0% )	2,125 ( 61.0% )	2,167 ( 61.7% )	1,889 ( 54.6% )
Female	1,919 ( 55.5% )	1,977 ( 55.6% )	2,005 ( 57.6% )	1,994 ( 56.7% )	1,987 ( 57.4% )
Male	1,538 ( 44.5% )	1,576 ( 44.4% )	1,479 ( 42.4% )	1,520 ( 43.3% )	1,473 ( 42.6% )
Hispanic US Resident <sup>13</sup>	155 ( 4.5% )	175 ( 4.9% )	206 ( 5.9% )	223 ( 6.3% )	270 ( 7.8% )
Non-Hispanic US Resident	3,121 ( 90.3% )	3,187 ( 89.7% )	3,106 ( 89.2% )	3,131 ( 89.1% )	3,046 ( 88.1% )
Native American <sup>14</sup>	12 ( 0.3% )	20 ( 0.5% )	18 ( 0.5% )	18 ( 0.5% )	25 ( 0.7% )
Asian <sup>15</sup>	57 ( 1.6% )	55 ( 1.5% )	69 ( 2.0% )	74 ( 2.1% )	68 ( 2.0% )
Black <sup>16</sup>	114 ( 3.3% )	148 ( 4.2% )	150 ( 4.3% )	166 ( 4.7% )	174 ( 5.0% )
Pacific Islander <sup>17</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>18</sup>	2,818 ( 81.5% )	2,832 ( 79.7% )	2,721 ( 78.1% )	2,719 ( 77.4% )	2,627 ( 75.9% )
Multi-Racial <sup>19</sup>	120 ( 3.5% )	133 ( 3.7% )	148 ( 4.2% )	151 ( 4.3% )	149 ( 4.3% )
Minority US Resident <sup>20</sup>	458 ( 13.3% )	530 ( 14.9% )	591 ( 17.0% )	634 ( 18.0% )	689 ( 19.9% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 6 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 4. Number of New Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Fall Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	1,075 ( 100.0% )	1,126 ( 100.0% )	1,040 ( 100.0% )	1,047 ( 100.0% )	1,144 ( 100.0% )
Undergraduate	1,066 ( 99.2% )	1,123 ( 99.7% )	1,032 ( 99.3% )	1,045 ( 99.8% )	1,140 ( 99.7% )
Degree-Seeking <sup>4</sup>	1,003 ( 93.3% )	1,051 ( 93.4% )	968 ( 93.1% )	997 ( 95.2% )	1,103 ( 96.5% )
First Bachelor's Degree (Baccalaureate)	981 ( 91.3% )	1,038 ( 92.2% )	948 ( 91.1% )	980 ( 93.6% )	1,086 ( 94.9% )
First-Time (High School) Admit <sup>5</sup>	631 ( 58.7% )	735 ( 65.3% )	664 ( 63.9% )	648 ( 61.9% )	787 ( 68.8% )
Transfer Admit <sup>6</sup>	350 ( 32.6% )	303 ( 26.9% )	283 ( 27.2% )	332 ( 31.7% )	301 ( 26.3% )
Freshman <sup>7</sup>	673 ( 62.6% )	764 ( 67.8% )	701 ( 67.4% )	667 ( 63.7% )	789 ( 69.0% )
Sophomore <sup>8</sup>	145 ( 13.5% )	116 ( 10.3% )	122 ( 11.7% )	138 ( 13.2% )	155 ( 13.5% )
Junior <sup>9</sup>	147 ( 13.7% )	150 ( 13.3% )	117 ( 11.2% )	165 ( 15.8% )	135 ( 11.8% )
Senior <sup>10</sup>	16 ( 1.5% )	8 ( 0.7% )	9 ( 0.8% )	9 ( 0.9% )	9 ( 0.8% )
Extra Bachelor's Degree (Post-Baccalaureate)	22 ( 2.0% )	14 ( 1.2% )	21 ( 2.0% )	17 ( 1.6% )	14 ( 1.2% )
Other (e.g., Non-Degree, Visiting)	64 ( 5.9% )	71 ( 6.3% )	64 ( 6.2% )	48 ( 4.6% )	38 ( 3.3% )
Graduate	9 ( 0.8% )	4 ( 0.3% )	8 ( 0.7% )	2 ( 0.2% )	4 ( 0.3% )
Degree-Seeking	8 ( 0.8% )	3 ( 0.3% )	6 ( 0.6% )	2 ( 0.2% )	4 ( 0.3% )
Other (e.g., Non-Degree, Visiting)	1 ( 0.0% )	1 ( 0.0% )	2 ( 0.1% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	909 ( 84.5% )	942 ( 83.7% )	885 ( 85.2% )	897 ( 85.7% )	960 ( 83.9% )
Western	416 ( 38.7% )	351 ( 31.1% )	351 ( 33.7% )	343 ( 32.8% )	391 ( 34.2% )
Piedmont	444 ( 41.3% )	519 ( 46.0% )	443 ( 42.6% )	449 ( 42.8% )	488 ( 42.7% )
Eastern	47 ( 4.4% )	72 ( 6.4% )	89 ( 8.6% )	92 ( 8.7% )	78 ( 6.8% )
Other US Resident	137 ( 12.7% )	139 ( 12.4% )	123 ( 11.9% )	123 ( 11.7% )	157 ( 13.8% )
International	30 ( 2.8% )	45 ( 4.0% )	31 ( 3.0% )	27 ( 2.6% )	21 ( 1.8% )
Living on Campus	716 ( 66.6% )	761 ( 67.6% )	717 ( 69.0% )	708 ( 67.6% )	867 ( 75.8% )
Commuting	359 ( 33.4% )	365 ( 32.4% )	323 ( 31.0% )	339 ( 32.4% )	277 ( 24.2% )
Female	585 ( 54.4% )	667 ( 59.3% )	632 ( 60.8% )	610 ( 58.3% )	660 ( 57.7% )
Male	490 ( 45.6% )	459 ( 40.7% )	408 ( 39.2% )	437 ( 41.7% )	483 ( 42.3% )
Hispanic US Resident <sup>11</sup>	55 ( 5.1% )	64 ( 5.7% )	70 ( 6.7% )	61 ( 5.9% )	108 ( 9.5% )
Non-Hispanic US Resident	961 ( 89.4% )	982 ( 87.2% )	903 ( 86.8% )	923 ( 88.2% )	987 ( 86.3% )
Native American <sup>12</sup>	3 ( 0.3% )	8 ( 0.7% )	5 ( 0.5% )	6 ( 0.6% )	11 ( 1.0% )
Asian <sup>13</sup>	23 ( 2.2% )	20 ( 1.8% )	29 ( 2.8% )	20 ( 1.9% )	20 ( 1.8% )
Black <sup>14</sup>	38 ( 3.6% )	61 ( 5.4% )	47 ( 4.5% )	54 ( 5.1% )	65 ( 5.7% )
Pacific Islander <sup>15</sup>	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.1% )	2 ( 0.2% )	0 ( 0.0% )
White <sup>16</sup>	862 ( 80.2% )	847 ( 75.2% )	780 ( 75.1% )	800 ( 76.4% )	846 ( 74.0% )
Multi-Racial <sup>17</sup>	34 ( 3.2% )	47 ( 4.2% )	41 ( 4.0% )	42 ( 4.0% )	44 ( 3.8% )
Minority US Resident <sup>18</sup>	154 ( 14.3% )	199 ( 17.6% )	192 ( 18.5% )	185 ( 17.6% )	249 ( 21.8% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 5 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 7 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 5. Number of Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,491 ( 100.0% )	3,569 ( 100.0% )	3,534 ( 100.0% )	3,566 ( 100.0% )	3,552 ( 100.0% )
New <sup>3</sup>	1,025 ( 29.4% )	1,070 ( 30.0% )	992 ( 28.1% )	1,023 ( 28.7% )	1,132 ( 31.9% )
Returning <sup>4</sup>	82 ( 2.3% )	85 ( 2.4% )	91 ( 2.6% )	68 ( 1.9% )	70 ( 2.0% )
Continuing <sup>5</sup>	2,384 ( 68.3% )	2,414 ( 67.6% )	2,451 ( 69.4% )	2,475 ( 69.4% )	2,341 ( 65.9% )
Full-Time <sup>6</sup>	3,127 ( 89.6% )	3,229 ( 90.5% )	3,162 ( 89.5% )	3,238 ( 90.8% )	3,202 ( 90.1% )
Part-Time <sup>7</sup>	364 ( 10.4% )	340 ( 9.5% )	372 ( 10.5% )	328 ( 9.2% )	350 ( 9.9% )
First Bachelor's Degree (Baccalaureate)	3,423 ( 98.1% )	3,503 ( 98.2% )	3,460 ( 97.9% )	3,497 ( 98.1% )	3,478 ( 97.9% )
First-Time (High School) Admit <sup>8</sup>	2,088 ( 59.8% )	2,215 ( 62.1% )	2,247 ( 63.6% )	2,294 ( 64.3% )	2,359 ( 66.4% )
Transfer Admit <sup>9</sup>	1,335 ( 38.2% )	1,288 ( 36.1% )	1,213 ( 34.3% )	1,203 ( 33.7% )	1,118 ( 31.5% )
Freshman <sup>10</sup>	813 ( 23.3% )	912 ( 25.6% )	827 ( 23.4% )	782 ( 21.9% )	912 ( 25.7% )
Sophomore <sup>11</sup>	736 ( 21.1% )	733 ( 20.5% )	792 ( 22.4% )	786 ( 22.0% )	709 ( 20.0% )
Junior <sup>12</sup>	840 ( 24.1% )	848 ( 23.8% )	859 ( 24.3% )	915 ( 25.7% )	831 ( 23.4% )
Senior <sup>13</sup>	1,034 ( 29.6% )	1,010 ( 28.3% )	982 ( 27.8% )	1,014 ( 28.4% )	1,026 ( 28.9% )
Extra Bachelor's Degree (Post-Baccalaureate)	68 ( 1.9% )	66 ( 1.8% )	74 ( 2.1% )	69 ( 1.9% )	66 ( 1.9% )
NC Resident	3,098 ( 88.7% )	3,160 ( 88.5% )	3,144 ( 89.0% )	3,163 ( 88.7% )	3,102 ( 87.3% )
Western	1,475 ( 42.3% )	1,430 ( 40.1% )	1,379 ( 39.0% )	1,298 ( 36.4% )	1,291 ( 36.3% )
Piedmont	1,426 ( 40.8% )	1,528 ( 42.8% )	1,533 ( 43.4% )	1,583 ( 44.4% )	1,545 ( 43.5% )
Eastern	186 ( 5.3% )	201 ( 5.6% )	230 ( 6.5% )	253 ( 7.1% )	262 ( 7.4% )
Other US Resident	379 ( 10.9% )	388 ( 10.9% )	369 ( 10.4% )	380 ( 10.7% )	419 ( 11.8% )
International	14 ( 0.4% )	21 ( 0.6% )	21 ( 0.6% )	23 ( 0.6% )	29 ( 0.8% )
Living on Campus	1,403 ( 40.2% )	1,385 ( 38.8% )	1,332 ( 37.7% )	1,329 ( 37.3% )	1,562 ( 44.0% )
Commuting	2,088 ( 59.8% )	2,184 ( 61.2% )	2,202 ( 62.3% )	2,237 ( 62.7% )	1,990 ( 56.0% )
Female	1,932 ( 55.3% )	1,968 ( 55.1% )	2,016 ( 57.0% )	2,014 ( 56.5% )	2,018 ( 56.8% )
Male	1,559 ( 44.7% )	1,601 ( 44.9% )	1,518 ( 43.0% )	1,552 ( 43.5% )	1,534 ( 43.2% )
Hispanic US Resident <sup>14</sup>	157 ( 4.5% )	176 ( 4.9% )	213 ( 6.0% )	231 ( 6.5% )	279 ( 7.9% )
Non-Hispanic US Resident	3,173 ( 90.9% )	3,235 ( 90.6% )	3,173 ( 89.8% )	3,190 ( 89.5% )	3,136 ( 88.3% )
Native American <sup>15</sup>	12 ( 0.3% )	20 ( 0.6% )	17 ( 0.5% )	18 ( 0.5% )	25 ( 0.7% )
Asian <sup>16</sup>	59 ( 1.7% )	55 ( 1.5% )	69 ( 2.0% )	74 ( 2.1% )	69 ( 1.9% )
Black <sup>17</sup>	116 ( 3.3% )	149 ( 4.2% )	155 ( 4.4% )	169 ( 4.7% )	181 ( 5.1% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>19</sup>	2,863 ( 82.0% )	2,874 ( 80.5% )	2,777 ( 78.6% )	2,772 ( 77.7% )	2,707 ( 76.2% )
Multi-Racial <sup>20</sup>	121 ( 3.5% )	136 ( 3.8% )	154 ( 4.4% )	154 ( 4.3% )	151 ( 4.3% )
Minority US Resident <sup>21</sup>	467 ( 13.4% )	537 ( 15.0% )	609 ( 17.2% )	649 ( 18.2% )	708 ( 19.9% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 6 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 7 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 6. Number of New Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	1,025 ( 100.0% )	1,070 ( 100.0% )	992 ( 100.0% )	1,023 ( 100.0% )	1,132 ( 100.0% )
Full-Time <sup>4</sup>	972 ( 94.8% )	1,023 ( 95.6% )	937 ( 94.5% )	967 ( 94.5% )	1,071 ( 94.6% )
Part-Time <sup>5</sup>	53 ( 5.2% )	47 ( 4.4% )	55 ( 5.5% )	56 ( 5.5% )	61 ( 5.4% )
First Bachelor's Degree (Baccalaureate)	998 ( 97.4% )	1,053 ( 98.4% )	965 ( 97.3% )	1,003 ( 98.0% )	1,105 ( 97.6% )
First-Time (High School) Admit <sup>6</sup>	632 ( 61.7% )	735 ( 68.7% )	665 ( 67.0% )	648 ( 63.3% )	788 ( 69.6% )
Transfer Admit <sup>7</sup>	366 ( 35.7% )	318 ( 29.7% )	300 ( 30.2% )	355 ( 34.7% )	318 ( 28.1% )
Freshman <sup>8</sup>	675 ( 65.9% )	765 ( 71.5% )	702 ( 70.8% )	671 ( 65.6% )	794 ( 70.1% )
Sophomore <sup>9</sup>	151 ( 14.7% )	120 ( 11.2% )	128 ( 12.9% )	144 ( 14.1% )	161 ( 14.2% )
Junior <sup>10</sup>	154 ( 15.0% )	160 ( 15.0% )	126 ( 12.7% )	177 ( 17.3% )	140 ( 12.4% )
Senior <sup>11</sup>	18 ( 1.8% )	8 ( 0.7% )	9 ( 0.9% )	11 ( 1.1% )	11 ( 1.0% )
Extra Bachelor's Degree (Post-Baccalaureate)	27 ( 2.6% )	17 ( 1.6% )	27 ( 2.7% )	20 ( 2.0% )	19 ( 1.7% )
NC Resident	885 ( 86.3% )	927 ( 86.6% )	865 ( 87.2% )	895 ( 87.5% )	956 ( 84.5% )
Western	394 ( 38.4% )	338 ( 31.6% )	335 ( 33.8% )	338 ( 33.0% )	383 ( 33.8% )
Piedmont	443 ( 43.2% )	516 ( 48.2% )	438 ( 44.2% )	452 ( 44.2% )	490 ( 43.3% )
Eastern	46 ( 4.5% )	72 ( 6.7% )	90 ( 9.1% )	91 ( 8.9% )	79 ( 7.0% )
Other US Resident	135 ( 13.2% )	137 ( 12.8% )	121 ( 12.2% )	121 ( 11.8% )	163 ( 14.4% )
International	5 ( 0.5% )	6 ( 0.6% )	6 ( 0.6% )	7 ( 0.7% )	12 ( 1.1% )
Living on Campus	697 ( 68.0% )	721 ( 67.4% )	691 ( 69.7% )	687 ( 67.2% )	855 ( 75.5% )
Commuting	328 ( 32.0% )	349 ( 32.6% )	301 ( 30.3% )	336 ( 32.8% )	277 ( 24.5% )
Female	556 ( 54.2% )	632 ( 59.1% )	602 ( 60.7% )	601 ( 58.7% )	653 ( 57.7% )
Male	469 ( 45.8% )	438 ( 40.9% )	390 ( 39.3% )	422 ( 41.3% )	479 ( 42.3% )
Hispanic US Resident <sup>12</sup>	53 ( 5.2% )	62 ( 5.8% )	72 ( 7.3% )	63 ( 6.2% )	110 ( 9.7% )
Non-Hispanic US Resident	937 ( 91.4% )	966 ( 90.3% )	878 ( 88.5% )	918 ( 89.7% )	986 ( 87.1% )
Native American <sup>13</sup>	3 ( 0.3% )	8 ( 0.7% )	4 ( 0.4% )	6 ( 0.6% )	11 ( 1.0% )
Asian <sup>14</sup>	23 ( 2.2% )	19 ( 1.8% )	28 ( 2.8% )	20 ( 2.0% )	20 ( 1.8% )
Black <sup>15</sup>	38 ( 3.7% )	60 ( 5.6% )	45 ( 4.5% )	55 ( 5.4% )	67 ( 5.9% )
Pacific Islander <sup>16</sup>	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.1% )	2 ( 0.2% )	0 ( 0.0% )
White <sup>17</sup>	839 ( 81.9% )	833 ( 77.9% )	759 ( 76.5% )	793 ( 77.5% )	844 ( 74.6% )
Multi-Racial <sup>18</sup>	34 ( 3.3% )	46 ( 4.3% )	41 ( 4.1% )	42 ( 4.1% )	44 ( 3.9% )
Minority US Resident <sup>19</sup>	151 ( 14.7% )	195 ( 18.2% )	191 ( 19.3% )	188 ( 18.4% )	252 ( 22.3% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 4 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 5 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 7. Number of Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,326 ( 100.0% )	3,422 ( 100.0% )	3,372 ( 100.0% )	3,423 ( 100.0% )	3,391 ( 100.0% )
New <sup>4</sup>	1,003 ( 30.2% )	1,051 ( 30.7% )	968 ( 28.7% )	997 ( 29.1% )	1,103 ( 32.5% )
Returning <sup>5</sup>	62 ( 1.8% )	71 ( 2.1% )	74 ( 2.2% )	56 ( 1.6% )	53 ( 1.6% )
Continuing <sup>6</sup>	2,262 ( 68.0% )	2,299 ( 67.2% )	2,330 ( 69.1% )	2,371 ( 69.3% )	2,226 ( 65.6% )
First Bachelor's Degree (Baccalaureate)	3,275 ( 98.5% )	3,369 ( 98.5% )	3,319 ( 98.4% )	3,369 ( 98.4% )	3,340 ( 98.5% )
High School Admit <sup>7</sup>	2,038 ( 61.3% )	2,168 ( 63.4% )	2,206 ( 65.4% )	2,253 ( 65.8% )	2,306 ( 68.0% )
Transfer Admit <sup>8</sup>	1,237 ( 37.2% )	1,201 ( 35.1% )	1,113 ( 33.0% )	1,116 ( 32.6% )	1,033 ( 30.5% )
Freshman <sup>9</sup>	805 ( 24.2% )	908 ( 26.5% )	823 ( 24.4% )	775 ( 22.6% )	905 ( 26.7% )
Sophomore <sup>10</sup>	718 ( 21.6% )	718 ( 21.0% )	771 ( 22.9% )	770 ( 22.5% )	691 ( 20.4% )
Junior <sup>11</sup>	810 ( 24.3% )	819 ( 23.9% )	828 ( 24.6% )	885 ( 25.9% )	805 ( 23.7% )
Senior <sup>12</sup>	942 ( 28.3% )	924 ( 27.0% )	897 ( 26.6% )	939 ( 27.4% )	941 ( 27.7% )
Extra Bachelor's Degree (Post-Baccalaureate)	51 ( 1.5% )	53 ( 1.5% )	53 ( 1.6% )	54 ( 1.6% )	47 ( 1.4% )
NC Resident	2,947 ( 88.6% )	3,023 ( 88.4% )	2,991 ( 88.7% )	3,038 ( 88.7% )	2,959 ( 87.3% )
Western	1,364 ( 41.0% )	1,330 ( 38.9% )	1,259 ( 37.3% )	1,209 ( 35.3% )	1,191 ( 35.1% )
Piedmont	1,396 ( 42.0% )	1,497 ( 43.7% )	1,505 ( 44.6% )	1,553 ( 45.4% )	1,511 ( 44.6% )
Eastern	181 ( 5.4% )	196 ( 5.7% )	226 ( 6.7% )	249 ( 7.3% )	254 ( 7.5% )
Other US Resident	365 ( 11.0% )	379 ( 11.1% )	361 ( 10.7% )	363 ( 10.6% )	402 ( 11.8% )
International	14 ( 0.4% )	20 ( 0.6% )	20 ( 0.6% )	22 ( 0.7% )	28 ( 0.8% )
Living on Campus	1,398 ( 42.0% )	1,383 ( 40.4% )	1,330 ( 39.4% )	1,326 ( 38.7% )	1,557 ( 45.9% )
Commuting	1,928 ( 58.0% )	2,039 ( 59.6% )	2,042 ( 60.6% )	2,097 ( 61.3% )	1,834 ( 54.1% )
Female	1,846 ( 55.5% )	1,895 ( 55.4% )	1,937 ( 57.4% )	1,945 ( 56.8% )	1,948 ( 57.4% )
Male	1,480 ( 44.5% )	1,527 ( 44.6% )	1,435 ( 42.6% )	1,478 ( 43.2% )	1,443 ( 42.6% )
Hispanic US Resident <sup>13</sup>	151 ( 4.5% )	171 ( 5.0% )	204 ( 6.0% )	222 ( 6.5% )	268 ( 7.9% )
Non-Hispanic US Resident	3,024 ( 90.9% )	3,103 ( 90.7% )	3,028 ( 89.8% )	3,063 ( 89.5% )	2,997 ( 88.4% )
Native American <sup>14</sup>	12 ( 0.3% )	20 ( 0.6% )	17 ( 0.5% )	18 ( 0.5% )	25 ( 0.7% )
Asian <sup>15</sup>	56 ( 1.7% )	54 ( 1.6% )	68 ( 2.0% )	74 ( 2.1% )	67 ( 2.0% )
Black <sup>16</sup>	113 ( 3.4% )	146 ( 4.3% )	148 ( 4.4% )	163 ( 4.8% )	174 ( 5.1% )
Pacific Islander <sup>17</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>18</sup>	2,724 ( 81.9% )	2,752 ( 80.4% )	2,648 ( 78.5% )	2,657 ( 77.6% )	2,580 ( 76.1% )
Multi-Racial <sup>19</sup>	117 ( 3.5% )	132 ( 3.8% )	147 ( 4.4% )	149 ( 4.4% )	148 ( 4.4% )
Minority US Resident <sup>20</sup>	450 ( 13.5% )	522 ( 15.2% )	584 ( 17.3% )	628 ( 18.4% )	685 ( 20.2% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 4 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 5 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 6 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 7 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 8. Number of New Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term<sup>2,3,4</sup>

	2014	2015	2016	2017	2018
TOTAL	1,003 ( 100.0% )	1,051 ( 100.0% )	968 ( 100.0% )	997 ( 100.0% )	1,103 ( 100.0% )
First Bachelor's Degree (Baccalaureate)	981 ( 97.8% )	1,038 ( 98.7% )	948 ( 97.9% )	980 ( 98.3% )	1,086 ( 98.4% )
High School Admit <sup>5</sup>	631 ( 62.9% )	735 ( 69.9% )	664 ( 68.6% )	648 ( 65.0% )	787 ( 71.3% )
Transfer Admit <sup>6</sup>	350 ( 34.9% )	303 ( 28.8% )	283 ( 29.3% )	332 ( 33.3% )	301 ( 27.3% )
Freshman <sup>7</sup>	673 ( 67.1% )	764 ( 72.7% )	701 ( 72.4% )	667 ( 66.9% )	789 ( 71.5% )
Sophomore <sup>8</sup>	145 ( 14.5% )	116 ( 11.1% )	122 ( 12.6% )	138 ( 13.9% )	155 ( 14.0% )
Junior <sup>9</sup>	147 ( 14.6% )	150 ( 14.3% )	117 ( 12.0% )	165 ( 16.6% )	135 ( 12.2% )
Senior <sup>10</sup>	16 ( 1.6% )	8 ( 0.7% )	9 ( 0.9% )	9 ( 0.9% )	9 ( 0.8% )
Extra Bachelor's Degree (Post-Baccalaureate)	22 ( 2.2% )	14 ( 1.3% )	21 ( 2.1% )	17 ( 1.7% )	14 ( 1.3% )
NC Resident	866 ( 86.3% )	911 ( 86.7% )	842 ( 87.0% )	874 ( 87.7% )	934 ( 84.6% )
Western	377 ( 37.6% )	323 ( 30.7% )	315 ( 32.6% )	324 ( 32.5% )	368 ( 33.3% )
Piedmont	442 ( 44.1% )	515 ( 49.0% )	436 ( 45.0% )	448 ( 45.0% )	486 ( 44.0% )
Eastern	46 ( 4.6% )	72 ( 6.8% )	89 ( 9.2% )	91 ( 9.1% )	77 ( 7.0% )
Other US Resident	132 ( 13.2% )	135 ( 12.8% )	120 ( 12.4% )	117 ( 11.7% )	157 ( 14.2% )
International	5 ( 0.5% )	6 ( 0.5% )	6 ( 0.6% )	6 ( 0.6% )	12 ( 1.1% )
Living on Campus	696 ( 69.4% )	721 ( 68.6% )	691 ( 71.4% )	687 ( 68.9% )	854 ( 77.4% )
Commuting	307 ( 30.6% )	330 ( 31.4% )	277 ( 28.6% )	310 ( 31.1% )	250 ( 22.6% )
Female	544 ( 54.2% )	622 ( 59.1% )	590 ( 61.0% )	582 ( 58.4% )	636 ( 57.6% )
Male	459 ( 45.8% )	430 ( 40.9% )	378 ( 39.0% )	415 ( 41.6% )	468 ( 42.4% )
Hispanic US Resident <sup>11</sup>	53 ( 5.2% )	62 ( 5.9% )	69 ( 7.2% )	61 ( 6.1% )	107 ( 9.7% )
Non-Hispanic US Resident	918 ( 91.5% )	950 ( 90.3% )	859 ( 88.7% )	896 ( 89.9% )	962 ( 87.2% )
Native American <sup>12</sup>	3 ( 0.3% )	8 ( 0.7% )	4 ( 0.4% )	6 ( 0.6% )	11 ( 1.0% )
Asian <sup>13</sup>	23 ( 2.2% )	19 ( 1.8% )	28 ( 2.9% )	20 ( 2.0% )	19 ( 1.7% )
Black <sup>14</sup>	38 ( 3.8% )	59 ( 5.6% )	45 ( 4.6% )	54 ( 5.4% )	65 ( 5.9% )
Pacific Islander <sup>15</sup>	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.1% )	2 ( 0.2% )	0 ( 0.0% )
White <sup>16</sup>	822 ( 82.0% )	819 ( 77.9% )	741 ( 76.5% )	773 ( 77.5% )	823 ( 74.6% )
Multi-Racial <sup>17</sup>	32 ( 3.2% )	46 ( 4.4% )	40 ( 4.2% )	42 ( 4.2% )	44 ( 3.9% )
Minority US Resident <sup>18</sup>	148 ( 14.8% )	192 ( 18.3% )	188 ( 19.4% )	184 ( 18.5% )	246 ( 22.3% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 5 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 6 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 7 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 8 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 9 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 9. Number of Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term by Academic Major<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	3,491 ( 100.0% )	3,569 ( 100.0% )	3,534 ( 100.0% )	3,566 ( 100.0% )	3,552 ( 100.0% )
Accounting	41 ( 1.2% )	39 ( 1.1% )	47 ( 1.3% )	45 ( 1.3% )	45 ( 1.3% )
Anthropology	13 ( 0.4% )	22 ( 0.6% )	18 ( 0.5% )	25 ( 0.7% )	30 ( 0.8% )
Art	64 ( 1.8% )	77 ( 2.2% )	83 ( 2.3% )	81 ( 2.3% )	90 ( 2.5% )
Art History	13 ( 0.4% )	8 ( 0.2% )	13 ( 0.4% )	11 ( 0.3% )	21 ( 0.6% )
Atmospheric Sciences	24 ( 0.7% )	26 ( 0.7% )	34 ( 1.0% )	30 ( 0.8% )	25 ( 0.7% )
Biology	100 ( 2.9% )	126 ( 3.5% )	135 ( 3.8% )	142 ( 4.0% )	142 ( 4.0% )
Chemistry	44 ( 1.3% )	46 ( 1.3% )	51 ( 1.4% )	61 ( 1.7% )	64 ( 1.8% )
Classics	15 ( 0.4% )	10 ( 0.3% )	12 ( 0.3% )	11 ( 0.3% )	12 ( 0.3% )
Computer Science	46 ( 1.3% )	75 ( 2.1% )	78 ( 2.2% )	90 ( 2.5% )	110 ( 3.1% )
Drama	23 ( 0.7% )	20 ( 0.6% )	23 ( 0.7% )	26 ( 0.7% )	29 ( 0.8% )
Economics	27 ( 0.8% )	52 ( 1.5% )	46 ( 1.3% )	45 ( 1.3% )	57 ( 1.6% )
Engineering	73 ( 2.1% )	96 ( 2.7% )	77 ( 2.2% )	120 ( 3.4% )	108 ( 3.0% )
English	89 ( 2.5% )	97 ( 2.7% )	104 ( 2.9% )	90 ( 2.5% )	92 ( 2.6% )
Environmental Studies	140 ( 4.0% )	140 ( 3.9% )	127 ( 3.6% )	143 ( 4.0% )	158 ( 4.4% )
French	17 ( 0.5% )	19 ( 0.5% )	19 ( 0.5% )	15 ( 0.4% )	8 ( 0.2% )
German	3 ( 0.1% )	9 ( 0.3% )	11 ( 0.3% )	5 ( 0.1% )	8 ( 0.2% )
Health & Wellness Promotion	105 ( 3.0% )	123 ( 3.4% )	112 ( 3.2% )	112 ( 3.1% )	116 ( 3.3% )
History	48 ( 1.4% )	56 ( 1.6% )	55 ( 1.6% )	63 ( 1.8% )	66 ( 1.9% )
Interdisciplinary Studies	60 ( 1.7% )	46 ( 1.3% )	48 ( 1.4% )	49 ( 1.4% )	50 ( 1.4% )
Jazz & Contemporary Music	5 ( 0.1% )	9 ( 0.3% )	10 ( 0.3% )	11 ( 0.3% )	9 ( 0.3% )
Management	89 ( 2.5% )	109 ( 3.1% )	137 ( 3.9% )	151 ( 4.2% )	134 ( 3.8% )
Mass Communication	64 ( 1.8% )	86 ( 2.4% )	90 ( 2.5% )	88 ( 2.5% )	80 ( 2.3% )
Mathematics	57 ( 1.6% )	77 ( 2.2% )	65 ( 1.8% )	61 ( 1.7% )	51 ( 1.4% )
Music	8 ( 0.2% )	2 ( 0.1% )	5 ( 0.1% )	10 ( 0.3% )	13 ( 0.4% )
Music Technology	28 ( 0.8% )	34 ( 1.0% )	37 ( 1.0% )	33 ( 0.9% )	24 ( 0.7% )
New Media	56 ( 1.6% )	68 ( 1.9% )	96 ( 2.7% )	88 ( 2.5% )	89 ( 2.5% )
Philosophy	10 ( 0.3% )	12 ( 0.3% )	11 ( 0.3% )	16 ( 0.4% )	12 ( 0.3% )
Physics	15 ( 0.4% )	19 ( 0.5% )	18 ( 0.5% )	26 ( 0.7% )	22 ( 0.6% )
Political Science	51 ( 1.5% )	49 ( 1.4% )	48 ( 1.4% )	65 ( 1.8% )	66 ( 1.9% )
Psychology	153 ( 4.4% )	139 ( 3.9% )	135 ( 3.8% )	152 ( 4.3% )	176 ( 5.0% )
Religious Studies	14 ( 0.4% )	10 ( 0.3% )	10 ( 0.3% )	13 ( 0.4% )	11 ( 0.3% )
Sociology	50 ( 1.4% )	57 ( 1.6% )	63 ( 1.8% )	66 ( 1.9% )	61 ( 1.7% )
Spanish	27 ( 0.8% )	36 ( 1.0% )	22 ( 0.6% )	24 ( 0.7% )	19 ( 0.5% )
Women, Gender & Sexuality Studies	12 ( 0.3% )	9 ( 0.3% )	12 ( 0.3% )	18 ( 0.5% )	14 ( 0.4% )
Undeclared	1,903 ( 54.5% )	1,894 ( 53.1% )	1,813 ( 51.3% )	1,712 ( 48.0% )	1,682 ( 47.4% )

## NOTES

- <sup>1</sup> **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- <sup>2</sup> Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.

## Enrollment at a Glance

Fall 2018

### B. Regular (Resident Credit) Enrollment<sup>1</sup>

#### 10. Number of Full-Time Equivalent (FTE) Degree-Seeking Undergraduate Students Enrolled on Tenth Day of Fall Term by Academic Major<sup>2,3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,326 ( 100.0% )	3,422 ( 100.0% )	3,372 ( 100.0% )	3,423 ( 100.0% )	3,391 ( 100.0% )
Accounting	34 ( 1.0% )	35 ( 1.0% )	43 ( 1.3% )	42 ( 1.2% )	40 ( 1.2% )
Anthropology	13 ( 0.4% )	22 ( 0.6% )	18 ( 0.5% )	24 ( 0.7% )	28 ( 0.8% )
Art	55 ( 1.7% )	66 ( 1.9% )	73 ( 2.2% )	72 ( 2.1% )	79 ( 2.3% )
Art History	12 ( 0.4% )	7 ( 0.2% )	11 ( 0.3% )	10 ( 0.3% )	19 ( 0.6% )
Atmospheric Sciences	23 ( 0.7% )	25 ( 0.7% )	31 ( 0.9% )	28 ( 0.8% )	23 ( 0.7% )
Biology	95 ( 2.8% )	121 ( 3.5% )	127 ( 3.8% )	132 ( 3.8% )	128 ( 3.8% )
Chemistry	42 ( 1.3% )	43 ( 1.3% )	46 ( 1.4% )	59 ( 1.7% )	61 ( 1.8% )
Classics	12 ( 0.4% )	10 ( 0.3% )	12 ( 0.3% )	11 ( 0.3% )	11 ( 0.3% )
Computer Science	43 ( 1.3% )	67 ( 2.0% )	70 ( 2.1% )	86 ( 2.5% )	101 ( 3.0% )
Drama	23 ( 0.7% )	19 ( 0.5% )	22 ( 0.6% )	24 ( 0.7% )	29 ( 0.8% )
Economics	26 ( 0.8% )	50 ( 1.4% )	45 ( 1.3% )	42 ( 1.2% )	54 ( 1.6% )
Engineering	66 ( 2.0% )	85 ( 2.5% )	72 ( 2.1% )	111 ( 3.2% )	95 ( 2.8% )
English	86 ( 2.6% )	94 ( 2.7% )	99 ( 2.9% )	86 ( 2.5% )	87 ( 2.6% )
Environmental Studies	131 ( 3.9% )	131 ( 3.8% )	124 ( 3.7% )	138 ( 4.0% )	147 ( 4.3% )
French	16 ( 0.5% )	18 ( 0.5% )	18 ( 0.5% )	15 ( 0.4% )	8 ( 0.2% )
German	3 ( 0.1% )	8 ( 0.2% )	10 ( 0.3% )	5 ( 0.1% )	7 ( 0.2% )
Health & Wellness Promotion	98 ( 3.0% )	117 ( 3.4% )	109 ( 3.2% )	107 ( 3.1% )	113 ( 3.3% )
History	45 ( 1.3% )	55 ( 1.6% )	54 ( 1.6% )	60 ( 1.7% )	60 ( 1.8% )
Interdisciplinary Studies	57 ( 1.7% )	42 ( 1.2% )	46 ( 1.3% )	48 ( 1.4% )	49 ( 1.4% )
Jazz & Contemporary Music	5 ( 0.1% )	8 ( 0.2% )	9 ( 0.3% )	11 ( 0.3% )	9 ( 0.3% )
Management	84 ( 2.5% )	104 ( 3.0% )	127 ( 3.8% )	142 ( 4.1% )	127 ( 3.7% )
Mass Communication	63 ( 1.9% )	85 ( 2.5% )	87 ( 2.6% )	87 ( 2.5% )	77 ( 2.3% )
Mathematics	54 ( 1.6% )	73 ( 2.1% )	61 ( 1.8% )	57 ( 1.7% )	49 ( 1.4% )
Music	7 ( 0.2% )	2 ( 0.0% )	5 ( 0.1% )	9 ( 0.3% )	12 ( 0.4% )
Music Technology	26 ( 0.8% )	29 ( 0.9% )	33 ( 1.0% )	31 ( 0.9% )	20 ( 0.6% )
New Media	53 ( 1.6% )	64 ( 1.9% )	90 ( 2.7% )	81 ( 2.4% )	86 ( 2.5% )
Philosophy	9 ( 0.3% )	12 ( 0.3% )	11 ( 0.3% )	14 ( 0.4% )	12 ( 0.4% )
Physics	15 ( 0.5% )	19 ( 0.5% )	18 ( 0.5% )	24 ( 0.7% )	21 ( 0.6% )
Political Science	49 ( 1.5% )	48 ( 1.4% )	45 ( 1.3% )	64 ( 1.9% )	63 ( 1.8% )
Psychology	138 ( 4.2% )	134 ( 3.9% )	125 ( 3.7% )	145 ( 4.2% )	173 ( 5.1% )
Religious Studies	13 ( 0.4% )	9 ( 0.3% )	10 ( 0.3% )	12 ( 0.4% )	10 ( 0.3% )
Sociology	48 ( 1.4% )	54 ( 1.6% )	61 ( 1.8% )	64 ( 1.9% )	57 ( 1.7% )
Spanish	25 ( 0.8% )	34 ( 1.0% )	21 ( 0.6% )	23 ( 0.7% )	18 ( 0.5% )
Women, Gender & Sexuality Studies	12 ( 0.4% )	9 ( 0.2% )	12 ( 0.4% )	17 ( 0.5% )	14 ( 0.4% )
Undeclared	1,845 ( 55.5% )	1,851 ( 54.1% )	1,761 ( 52.2% )	1,675 ( 48.9% )	1,643 ( 48.5% )

## NOTES

- <sup>1</sup> **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- <sup>2</sup> The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- <sup>3</sup> Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.

## Enrollment at a Glance

Fall 2018

### C. Extension (Distance Learning) Enrollment<sup>1</sup>

#### 1. Number of Students Enrolled on Tenth Day of Fall Term

	2014	2015	2016	2017	2018
TOTAL	42 ( 100.0% )	109 ( 100.0% )	115 ( 100.0% )	139 ( 100.0% )	103 ( 100.0% )
New <sup>2</sup>	32 ( 76.2% )	69 ( 63.3% )	78 ( 67.8% )	97 ( 69.8% )	55 ( 53.4% )
Returning <sup>3</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Continuing <sup>4</sup>	10 ( 23.8% )	40 ( 36.7% )	37 ( 32.2% )	42 ( 30.2% )	48 ( 46.6% )
Full-Time <sup>5</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Part-Time <sup>6</sup>	42 ( 100.0% )	109 ( 100.0% )	115 ( 100.0% )	139 ( 100.0% )	103 ( 100.0% )
Undergraduate	42 ( 100.0% )	109 ( 100.0% )	115 ( 100.0% )	139 ( 100.0% )	103 ( 100.0% )
Degree-Seeking <sup>7</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	1 ( 1.0% )
Other (e.g., Non-Degree, Visiting)	42 ( 100.0% )	109 ( 100.0% )	115 ( 100.0% )	139 ( 100.0% )	102 ( 99.0% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Degree-Seeking	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	42 ( 100.0% )	106 ( 97.2% )	114 ( 99.1% )	134 ( 96.4% )	97 ( 94.2% )
Western	20 ( 47.6% )	81 ( 74.3% )	84 ( 73.0% )	107 ( 77.0% )	60 ( 58.3% )
Piedmont	11 ( 26.2% )	17 ( 15.6% )	21 ( 18.3% )	21 ( 15.1% )	34 ( 33.0% )
Eastern	11 ( 26.2% )	6 ( 5.5% )	9 ( 7.8% )	3 ( 2.2% )	3 ( 2.9% )
Other US Resident	0 ( 0.0% )	3 ( 2.8% )	1 ( 0.9% )	4 ( 2.9% )	1 ( 1.0% )
International	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	1 ( 0.7% )	0 ( 0.0% )
Female	33 ( 78.6% )	79 ( 72.5% )	82 ( 71.3% )	94 ( 67.6% )	74 ( 71.8% )
Male	9 ( 21.4% )	30 ( 27.5% )	33 ( 28.7% )	45 ( 32.4% )	29 ( 28.2% )
Hispanic US Resident <sup>8</sup>	5 ( 11.9% )	3 ( 2.8% )	2 ( 1.7% )	6 ( 4.3% )	0 ( 0.0% )
Non-Hispanic US Resident	34 ( 81.0% )	106 ( 97.2% )	109 ( 94.8% )	124 ( 89.2% )	95 ( 92.2% )
Native American <sup>9</sup>	1 ( 2.4% )	7 ( 6.4% )	7 ( 6.1% )	3 ( 2.2% )	6 ( 5.8% )
Asian <sup>10</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	3 ( 2.2% )	2 ( 1.9% )
Black <sup>11</sup>	4 ( 9.5% )	6 ( 5.5% )	8 ( 7.0% )	3 ( 2.2% )	11 ( 10.7% )
Pacific Islander <sup>12</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>13</sup>	27 ( 64.3% )	91 ( 83.5% )	92 ( 80.0% )	111 ( 79.9% )	74 ( 71.8% )
Multi-Racial <sup>14</sup>	2 ( 4.8% )	2 ( 1.8% )	2 ( 1.7% )	4 ( 2.9% )	2 ( 1.9% )
Minority US Resident <sup>15</sup>	12 ( 28.6% )	18 ( 16.5% )	19 ( 16.5% )	19 ( 13.7% )	21 ( 20.4% )

## NOTES

- 1 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 2 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g. as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 3 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 4 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 5 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 6 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 9 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 10 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### C. Extension (Distance Learning) Enrollment<sup>1</sup>

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Fall Term<sup>2</sup>

	2014	2015	2016	2017	2018
TOTAL	12 ( 100.0% )	30 ( 100.0% )	35 ( 100.0% )	39 ( 100.0% )	31 ( 100.0% )
New <sup>3</sup>	9 ( 73.5% )	19 ( 61.7% )	25 ( 71.7% )	28 ( 71.2% )	16 ( 52.8% )
Returning <sup>4</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Continuing <sup>5</sup>	3 ( 26.5% )	12 ( 38.3% )	10 ( 28.3% )	11 ( 28.8% )	15 ( 47.2% )
Undergraduate	12 ( 100.0% )	30 ( 100.0% )	35 ( 100.0% )	39 ( 100.0% )	31 ( 100.0% )
Degree-Seeking <sup>6</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	1 ( 1.6% )
Other (e.g., Non-Degree, Visiting)	12 ( 100.0% )	30 ( 100.0% )	35 ( 100.0% )	39 ( 100.0% )	30 ( 98.4% )
Graduate	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Degree-Seeking	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
Other (e.g., Non-Degree, Visiting)	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
NC Resident	12 ( 100.0% )	29 ( 97.5% )	34 ( 99.3% )	38 ( 96.8% )	29 ( 95.1% )
Western	6 ( 49.0% )	21 ( 70.0% )	24 ( 70.3% )	29 ( 73.7% )	17 ( 56.1% )
Piedmont	3 ( 24.5% )	6 ( 18.3% )	7 ( 21.0% )	7 ( 18.6% )	11 ( 35.0% )
Eastern	3 ( 26.5% )	2 ( 7.5% )	3 ( 8.0% )	1 ( 2.6% )	1 ( 4.1% )
Other US Resident	0 ( 0.0% )	1 ( 2.5% )	0 ( 0.7% )	1 ( 2.6% )	0 ( 0.8% )
International	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.6% )	0 ( 0.0% )
Female	10 ( 79.6% )	22 ( 73.3% )	23 ( 67.4% )	24 ( 62.2% )	22 ( 70.7% )
Male	3 ( 20.4% )	8 ( 26.7% )	11 ( 32.6% )	15 ( 37.8% )	9 ( 29.3% )
Hispanic US Resident <sup>7</sup>	1 ( 10.2% )	1 ( 2.5% )	1 ( 1.4% )	2 ( 3.8% )	0 ( 0.0% )
Non-Hispanic US Resident	10 ( 79.6% )	29 ( 97.5% )	33 ( 94.2% )	35 ( 89.1% )	28 ( 91.9% )
Native American <sup>8</sup>	0 ( 2.0% )	2 ( 5.8% )	2 ( 5.1% )	1 ( 1.9% )	2 ( 5.7% )
Asian <sup>9</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	2 ( 3.8% )	1 ( 1.6% )
Black <sup>10</sup>	1 ( 10.2% )	2 ( 7.5% )	3 ( 7.2% )	1 ( 3.2% )	3 ( 8.9% )
Pacific Islander <sup>11</sup>	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )	0 ( 0.0% )
White <sup>12</sup>	8 ( 63.3% )	25 ( 82.5% )	28 ( 80.4% )	30 ( 77.6% )	23 ( 74.0% )
Multi-Racial <sup>13</sup>	1 ( 4.1% )	1 ( 1.7% )	1 ( 1.4% )	1 ( 2.6% )	1 ( 1.6% )
Minority US Resident <sup>14</sup>	3 ( 26.5% )	5 ( 17.5% )	5 ( 15.2% )	6 ( 15.4% )	6 ( 17.9% )

## NOTES

- 1 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 2 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 6 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 7 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 8 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 9 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 10 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 11 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 12 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 13 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### D. Total (Resident Credit and Extension) Enrollment<sup>1,2</sup>

#### 1. Number of Students Enrolled on Tenth Day of Fall Term

	2014	2015	2016	2017	2018
TOTAL	3,743 ( 100.0% )	3,887 ( 100.0% )	3,823 ( 100.0% )	3,852 ( 100.0% )	3,762 ( 100.0% )
New <sup>3</sup>	1,168 ( 31.2% )	1,259 ( 32.4% )	1,186 ( 31.0% )	1,205 ( 31.3% )	1,251 ( 33.3% )
Returning <sup>4</sup>	93 ( 2.5% )	90 ( 2.3% )	96 ( 2.5% )	72 ( 1.9% )	70 ( 1.9% )
Continuing <sup>5</sup>	2,482 ( 66.3% )	2,538 ( 65.3% )	2,541 ( 66.5% )	2,575 ( 66.8% )	2,432 ( 64.6% )
Full-Time <sup>6</sup>	3,186 ( 85.1% )	3,299 ( 84.9% )	3,225 ( 84.4% )	3,286 ( 85.3% )	3,233 ( 85.9% )
Part-Time <sup>7</sup>	557 ( 14.9% )	588 ( 15.1% )	598 ( 15.6% )	566 ( 14.7% )	529 ( 14.1% )
Undergraduate	3,702 ( 98.9% )	3,854 ( 99.2% )	3,799 ( 99.4% )	3,826 ( 99.3% )	3,743 ( 99.5% )
Degree-Seeking <sup>8</sup>	3,491 ( 93.3% )	3,569 ( 91.8% )	3,534 ( 92.4% )	3,566 ( 92.6% )	3,552 ( 94.4% )
First Bachelor's Degree (Baccalaureate)	3,423 ( 91.5% )	3,503 ( 90.1% )	3,460 ( 90.5% )	3,497 ( 90.8% )	3,479 ( 92.5% )
First-Time (High School) Admit <sup>9</sup>	2,088 ( 55.8% )	2,215 ( 57.0% )	2,247 ( 58.8% )	2,294 ( 59.6% )	2,359 ( 62.7% )
Transfer Admit <sup>10</sup>	1,335 ( 35.7% )	1,288 ( 33.1% )	1,213 ( 31.7% )	1,203 ( 31.2% )	1,118 ( 29.7% )
Freshman <sup>11</sup>	813 ( 21.7% )	912 ( 23.5% )	827 ( 21.6% )	782 ( 20.3% )	913 ( 24.3% )
Sophomore <sup>12</sup>	736 ( 19.7% )	733 ( 18.9% )	792 ( 20.7% )	786 ( 20.4% )	709 ( 18.8% )
Junior <sup>13</sup>	840 ( 22.4% )	848 ( 21.8% )	859 ( 22.5% )	915 ( 23.8% )	831 ( 22.1% )
Senior <sup>14</sup>	1,034 ( 27.6% )	1,010 ( 26.0% )	982 ( 25.7% )	1,014 ( 26.3% )	1,026 ( 27.3% )
Extra Bachelor's Degree (Post-Baccalaureate)	68 ( 1.8% )	66 ( 1.7% )	74 ( 1.9% )	69 ( 1.8% )	66 ( 1.8% )
Other (e.g., Non-Degree, Visiting)	211 ( 5.6% )	285 ( 7.3% )	265 ( 6.9% )	260 ( 6.7% )	197 ( 5.2% )
Graduate	41 ( 1.1% )	33 ( 0.8% )	24 ( 0.6% )	26 ( 0.7% )	19 ( 0.5% )
Degree-Seeking	38 ( 1.0% )	31 ( 0.8% )	21 ( 0.5% )	25 ( 0.6% )	19 ( 0.5% )
Other (e.g., Non-Degree, Visiting)	3 ( 0.1% )	2 ( 0.1% )	3 ( 0.1% )	1 ( 0.0% )	0 ( 0.0% )
NC Resident	3,314 ( 88.5% )	3,418 ( 87.9% )	3,396 ( 88.8% )	3,410 ( 88.5% )	3,287 ( 87.4% )
Western	1,653 ( 44.2% )	1,653 ( 42.5% )	1,588 ( 41.5% )	1,506 ( 39.1% )	1,433 ( 38.1% )
Piedmont	1,449 ( 38.7% )	1,553 ( 40.0% )	1,565 ( 40.9% )	1,609 ( 41.8% )	1,584 ( 42.1% )
Eastern	201 ( 5.4% )	209 ( 5.4% )	240 ( 6.3% )	259 ( 6.7% )	266 ( 7.1% )
Other US Resident	389 ( 10.4% )	408 ( 10.5% )	379 ( 9.9% )	397 ( 10.3% )	423 ( 11.2% )
International	40 ( 1.1% )	61 ( 1.6% )	48 ( 1.3% )	45 ( 1.2% )	39 ( 1.0% )
Living on Campus	1,424 ( 38.0% )	1,425 ( 36.7% )	1,360 ( 35.6% )	1,350 ( 35.0% )	1,575 ( 41.9% )
Commuting	2,319 ( 62.0% )	2,462 ( 63.3% )	2,463 ( 64.4% )	2,502 ( 65.0% )	2,187 ( 58.1% )
Female	2,080 ( 55.6% )	2,176 ( 56.0% )	2,199 ( 57.5% )	2,185 ( 56.7% )	2,151 ( 57.2% )
Male	1,663 ( 44.4% )	1,711 ( 44.0% )	1,624 ( 42.5% )	1,667 ( 43.3% )	1,611 ( 42.8% )
Hispanic US Resident <sup>15</sup>	168 ( 4.5% )	188 ( 4.8% )	219 ( 5.7% )	238 ( 6.2% )	282 ( 7.5% )
Non-Hispanic US Resident	3,380 ( 90.3% )	3,493 ( 89.9% )	3,420 ( 89.5% )	3,435 ( 89.2% )	3,314 ( 88.1% )
Native American <sup>16</sup>	13 ( 0.3% )	27 ( 0.7% )	25 ( 0.7% )	22 ( 0.6% )	31 ( 0.8% )
Asian <sup>17</sup>	60 ( 1.6% )	56 ( 1.4% )	72 ( 1.9% )	77 ( 2.0% )	74 ( 2.0% )
Black <sup>18</sup>	123 ( 3.3% )	159 ( 4.1% )	166 ( 4.3% )	176 ( 4.6% )	193 ( 5.1% )
Pacific Islander <sup>19</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>20</sup>	3,055 ( 81.6% )	3,110 ( 80.0% )	2,999 ( 78.4% )	2,996 ( 77.8% )	2,857 ( 75.9% )
Multi-Racial <sup>21</sup>	127 ( 3.4% )	140 ( 3.6% )	157 ( 4.1% )	161 ( 4.2% )	156 ( 4.1% )
Minority US Resident <sup>22</sup>	493 ( 13.2% )	571 ( 14.7% )	640 ( 16.7% )	677 ( 17.6% )	739 ( 19.6% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 3 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 4 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 5 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 6 Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- 7 Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- 8 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 10 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 14 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 22 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.

## Enrollment at a Glance

Fall 2018

### D. Total (Resident Credit and Extension) Enrollment<sup>1,2</sup>

#### 2. Number of Full-Time Equivalent (FTE) Students Enrolled on Tenth Day of Fall Term<sup>3</sup>

	2014	2015	2016	2017	2018
TOTAL	3,469 ( 100.0% )	3,583 ( 100.0% )	3,518 ( 100.0% )	3,553 ( 100.0% )	3,489 ( 100.0% )
New <sup>4</sup>	1,084 ( 31.3% )	1,145 ( 31.9% )	1,064 ( 30.3% )	1,075 ( 30.2% )	1,160 ( 33.2% )
Returning <sup>5</sup>	67 ( 1.9% )	73 ( 2.0% )	76 ( 2.2% )	58 ( 1.6% )	53 ( 1.5% )
Continuing <sup>6</sup>	2,318 ( 66.8% )	2,365 ( 66.0% )	2,377 ( 67.6% )	2,421 ( 68.1% )	2,268 ( 65.0% )
Undergraduate	3,441 ( 99.2% )	3,562 ( 99.4% )	3,502 ( 99.5% )	3,536 ( 99.5% )	3,476 ( 99.6% )
Degree-Seeking <sup>7</sup>	3,326 ( 95.9% )	3,422 ( 95.5% )	3,372 ( 95.9% )	3,423 ( 96.3% )	3,391 ( 97.2% )
First Bachelor's Degree (Baccalaureate)					
First-Time (High School) Admit <sup>8</sup>	2,038 ( 58.8% )	2,168 ( 60.5% )	2,206 ( 62.7% )	2,253 ( 63.4% )	2,306 ( 66.1% )
Transfer Admit <sup>9</sup>	1,237 ( 35.7% )	1,201 ( 33.5% )	1,113 ( 31.6% )	1,116 ( 31.4% )	1,033 ( 29.6% )
Freshman <sup>10</sup>	805 ( 23.2% )	908 ( 25.3% )	823 ( 23.4% )	775 ( 21.8% )	905 ( 25.9% )
Sophomore <sup>11</sup>	718 ( 20.7% )	718 ( 20.0% )	771 ( 21.9% )	770 ( 21.7% )	691 ( 19.8% )
Junior <sup>12</sup>	810 ( 23.3% )	819 ( 22.9% )	828 ( 23.5% )	885 ( 24.9% )	805 ( 23.1% )
Senior <sup>13</sup>	942 ( 27.2% )	924 ( 25.8% )	897 ( 25.5% )	939 ( 26.4% )	941 ( 27.0% )
Extra Bachelor's Degree (Post-Baccalaureate)	51 ( 1.5% )	53 ( 1.5% )	53 ( 1.5% )	54 ( 1.5% )	47 ( 1.3% )
Other (e.g., Non-Degree, Visiting)	116 ( 3.3% )	140 ( 3.9% )	130 ( 3.7% )	113 ( 3.2% )	89 ( 2.6% )
Graduate	27 ( 0.8% )	22 ( 0.6% )	16 ( 0.5% )	17 ( 0.5% )	13 ( 0.4% )
Degree-Seeking	26 ( 0.7% )	21 ( 0.6% )	15 ( 0.4% )	17 ( 0.5% )	13 ( 0.4% )
Other (e.g., Non-Degree, Visiting)	2 ( 0.0% )	1 ( 0.0% )	2 ( 0.0% )	1 ( 0.0% )	0 ( 0.0% )
NC Resident	3,059 ( 88.2% )	3,137 ( 87.5% )	3,105 ( 88.3% )	3,139 ( 88.3% )	3,039 ( 87.1% )
Western	1,459 ( 42.1% )	1,430 ( 39.9% )	1,352 ( 38.4% )	1,293 ( 36.4% )	1,254 ( 35.9% )
Piedmont	1,406 ( 40.5% )	1,506 ( 42.0% )	1,521 ( 43.2% )	1,563 ( 44.0% )	1,526 ( 43.7% )
Eastern	186 ( 5.4% )	200 ( 5.6% )	229 ( 6.5% )	252 ( 7.1% )	256 ( 7.3% )
Other US Resident	370 ( 10.7% )	387 ( 10.8% )	366 ( 10.4% )	371 ( 10.4% )	404 ( 11.6% )
International	40 ( 1.2% )	60 ( 1.7% )	47 ( 1.3% )	44 ( 1.2% )	38 ( 1.1% )
Living on Campus	1,419 ( 40.9% )	1,423 ( 39.7% )	1,358 ( 38.6% )	1,347 ( 37.9% )	1,570 ( 45.0% )
Commuting	2,050 ( 59.1% )	2,160 ( 60.3% )	2,160 ( 61.4% )	2,206 ( 62.1% )	1,920 ( 55.0% )
Female	1,929 ( 55.6% )	1,999 ( 55.8% )	2,028 ( 57.7% )	2,019 ( 56.8% )	2,008 ( 57.5% )
Male	1,540 ( 44.4% )	1,584 ( 44.2% )	1,490 ( 42.3% )	1,535 ( 43.2% )	1,482 ( 42.5% )
Hispanic US Resident <sup>14</sup>	156 ( 4.5% )	175 ( 4.9% )	206 ( 5.9% )	224 ( 6.3% )	270 ( 7.7% )
Non-Hispanic US Resident	3,131 ( 90.3% )	3,216 ( 89.8% )	3,139 ( 89.2% )	3,166 ( 89.1% )	3,074 ( 88.1% )
Native American <sup>15</sup>	12 ( 0.3% )	21 ( 0.6% )	19 ( 0.5% )	19 ( 0.5% )	27 ( 0.8% )
Asian <sup>16</sup>	57 ( 1.6% )	55 ( 1.5% )	69 ( 2.0% )	75 ( 2.1% )	69 ( 2.0% )
Black <sup>17</sup>	115 ( 3.3% )	150 ( 4.2% )	153 ( 4.3% )	167 ( 4.7% )	177 ( 5.1% )
Pacific Islander <sup>18</sup>	2 ( 0.1% )	1 ( 0.0% )	1 ( 0.0% )	3 ( 0.1% )	3 ( 0.1% )
White <sup>19</sup>	2,825 ( 81.5% )	2,856 ( 79.7% )	2,749 ( 78.1% )	2,750 ( 77.4% )	2,649 ( 75.9% )
Multi-Racial <sup>20</sup>	121 ( 3.5% )	134 ( 3.7% )	148 ( 4.2% )	152 ( 4.3% )	150 ( 4.3% )
Minority US Resident <sup>21</sup>	462 ( 13.3% )	535 ( 14.9% )	596 ( 16.9% )	640 ( 18.0% )	695 ( 19.9% )

## NOTES

- 1 **Regularly-enrolled** students are those enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- 2 **Extension** students are those enrolled at UNCA in the current term receiving **only** instruction offered by a UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 1) and distance education instruction are classified as regular students rather than as extension students.
- 3 The number of **full-time equivalent (FTE)** students in a population for an academic term is the sum of the ratio of actual to full-time credit hours attempted that term by each student in the population. For example, if fifty students enrolled in a given term attempted a full-time course load and another fifty students attempted a half-time course load, then the number of full-time equivalent students in the population would be 75 students. A full-time term load for an undergraduate student is 12 or more credit hours; and a full-term term load for graduate students is 9 or more credit hours.
- 4 Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- 5 Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- 6 Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- 7 Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- 8 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent. Included are students who completed an Associate's degree at a community college while still enrolled in high school.
- 9 Students enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school and then pursuing an Associate's degree or a first Bachelor's degree at another institution(s).
- 10 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- 11 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- 12 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- 13 Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- 14 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- 15 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- 16 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- 17 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 18 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.
- 19 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- 20 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 15-19). International students are not included in this count.
- 21 Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify either as a Hispanic person or else as a non-Hispanic person belonging to one or more of the four non-white racial groups (see notes 15-18, 20). International students are not included in this count.