

Enrollment at a Glance

Fall 2015

1. Number of Students Enrolled at Tenth Day of Fall Term

	2011	2012	2013	2014	2015
TOTAL	3,705 (100.0%)	3,626 (100.0%)	3,706 (100.0%)	3,746 (100.0%)	3,891 (100.0%)
New ¹	1,051 (28.4%)	1,063 (29.3%)	1,178 (31.8%)	1,170 (31.2%)	1,263 (32.5%)
Returning ²	85 (2.3%)	75 (2.1%)	70 (1.9%)	93 (2.5%)	88 (2.3%)
Continuing ³	2,569 (69.3%)	2,488 (68.6%)	2,458 (66.3%)	2,483 (66.3%)	2,540 (65.3%)
Full-Time ⁴	3,124 (84.3%)	3,054 (84.2%)	3,129 (84.4%)	3,188 (85.1%)	3,299 (84.8%)
Part-Time ⁵	581 (15.7%)	572 (15.8%)	577 (15.6%)	558 (14.9%)	592 (15.2%)
Undergraduate	3,656 (98.7%)	3,568 (98.4%)	3,658 (98.7%)	3,705 (98.9%)	3,858 (99.2%)
Degree-Seeking ⁶	3,407 (92.0%)	3,326 (91.7%)	3,392 (91.5%)	3,493 (93.2%)	3,568 (91.7%)
First Bachelor's Degree	3,334 (90.0%)	3,259 (89.9%)	3,323 (89.7%)	3,425 (91.4%)	3,504 (90.1%)
High School Admit ⁷	2,103 (56.8%)	2,040 (56.3%)	2,048 (55.3%)	2,089 (55.8%)	2,217 (57.0%)
Transfer Admit ⁸	1,223 (33.0%)	1,210 (33.4%)	1,273 (34.3%)	1,333 (35.6%)	1,284 (33.0%)
Freshman ⁹	732 (19.8%)	717 (19.8%)	776 (20.9%)	814 (21.7%)	912 (23.4%)
Sophomore ¹⁰	704 (19.0%)	659 (18.2%)	665 (17.9%)	736 (19.6%)	733 (18.8%)
Junior ¹¹	845 (22.8%)	832 (22.9%)	844 (22.8%)	841 (22.5%)	845 (21.7%)
Senior ¹²	1,053 (28.4%)	1,051 (29.0%)	1,038 (28.0%)	1,034 (27.6%)	1,014 (26.1%)
Additional Bachelor's Degree	73 (2.0%)	67 (1.8%)	69 (1.9%)	68 (1.8%)	64 (1.6%)
Other (e.g., Non-Degree, Visiting)	249 (6.7%)	242 (6.7%)	266 (7.2%)	212 (5.7%)	290 (7.5%)
Graduate	49 (1.3%)	58 (1.6%)	48 (1.3%)	41 (1.1%)	33 (0.8%)
Degree-Seeking	47 (1.3%)	51 (1.4%)	44 (1.2%)	38 (1.0%)	31 (0.8%)
Other (e.g., Non-Degree, Visiting)	2 (0.1%)	7 (0.2%)	4 (0.1%)	3 (0.1%)	2 (0.1%)
Regular (Resident Credit) ¹³	3,665 (98.9%)	3,587 (98.9%)	3,628 (97.9%)	3,704 (98.9%)	3,782 (97.2%)
Extension (Distance Learning) ¹⁴	40 (1.1%)	39 (1.1%)	78 (2.1%)	42 (1.1%)	109 (2.8%)
NC Resident	3,236 (87.3%)	3,168 (87.4%)	3,244 (87.5%)	3,317 (88.5%)	3,420 (87.9%)
Western	1,702 (45.9%)	1,612 (44.5%)	1,646 (44.4%)	1,656 (44.2%)	1,655 (42.5%)
Piedmont	1,297 (35.0%)	1,347 (37.1%)	1,377 (37.2%)	1,449 (38.7%)	1,553 (39.9%)
Eastern	234 (6.3%)	207 (5.7%)	221 (6.0%)	201 (5.4%)	209 (5.4%)
Other US Resident	424 (11.4%)	420 (11.6%)	429 (11.6%)	389 (10.4%)	411 (10.6%)
International	45 (1.2%)	38 (1.0%)	33 (0.9%)	40 (1.1%)	60 (1.5%)
Living on Campus	1,109 (29.9%)	1,263 (34.8%)	1,351 (36.5%)	1,424 (38.0%)	1,422 (36.5%)
Commuting	2,596 (70.1%)	2,363 (65.2%)	2,355 (63.5%)	2,322 (62.0%)	2,469 (63.5%)
Female	2,129 (57.5%)	2,080 (57.4%)	2,105 (56.8%)	2,082 (55.6%)	2,179 (56.0%)
Male	1,576 (42.5%)	1,546 (42.6%)	1,601 (43.2%)	1,664 (44.4%)	1,711 (44.0%)
Hispanic US Resident ¹⁵	143 (3.9%)	145 (4.0%)	143 (3.9%)	169 (4.5%)	188 (4.8%)
Non-Hispanic US Resident	3,412 (92.1%)	3,330 (91.8%)	3,384 (91.3%)	3,382 (90.3%)	3,497 (89.9%)
Native American ¹⁶	11 (0.3%)	5 (0.1%)	20 (0.5%)	13 (0.3%)	27 (0.7%)
Asian ¹⁷	48 (1.3%)	44 (1.2%)	52 (1.4%)	60 (1.6%)	56 (1.4%)
Black ¹⁸	89 (2.4%)	95 (2.6%)	111 (3.0%)	123 (3.3%)	159 (4.1%)
Pacific Islander ¹⁹	3 (0.1%)	3 (0.1%)	3 (0.1%)	2 (0.1%)	1 (0.0%)
White ²⁰	3,198 (86.3%)	3,088 (85.2%)	3,086 (83.3%)	3,057 (81.6%)	3,114 (80.0%)
Multi-Racial ²¹	63 (1.7%)	95 (2.6%)	112 (3.0%)	127 (3.4%)	140 (3.6%)
Minority US Resident	357 (9.6%)	387 (10.7%)	441 (11.9%)	494 (13.2%)	571 (14.7%)

Enrollment at a Glance

Fall 2015

2. Number of New Students Enrolled at Tenth Day of Fall Term¹

	2011	2012	2013	2014	2015
TOTAL	1,051 (100.0%)	1,063 (100.0%)	1,178 (100.0%)	1,170 (100.0%)	1,263 (100.0%)
Full-Time ⁴	892 (84.9%)	904 (85.0%)	1,005 (85.3%)	1,015 (86.8%)	1,072 (84.9%)
Part-Time ⁵	159 (15.1%)	159 (15.0%)	173 (14.7%)	155 (13.2%)	191 (15.1%)
Undergraduate	1,040 (99.0%)	1,046 (98.4%)	1,169 (99.2%)	1,159 (99.1%)	1,258 (99.6%)
Degree-Seeking ⁶	897 (85.3%)	896 (84.3%)	1,001 (85.0%)	1,027 (87.8%)	1,069 (84.6%)
First Bachelor's Degree	870 (82.8%)	878 (82.6%)	974 (82.7%)	1,000 (85.5%)	1,053 (83.4%)
High School Admit ⁷	540 (51.4%)	553 (52.0%)	596 (50.6%)	633 (54.1%)	737 (58.4%)
Transfer Admit ⁸	330 (31.4%)	325 (30.6%)	378 (32.1%)	367 (31.4%)	316 (25.0%)
Freshman ⁹	571 (54.3%)	604 (56.8%)	632 (53.7%)	676 (57.8%)	766 (60.6%)
Sophomore ¹⁰	130 (12.4%)	121 (11.4%)	151 (12.8%)	151 (12.9%)	120 (9.5%)
Junior ¹¹	152 (14.5%)	140 (13.2%)	175 (14.9%)	155 (13.2%)	158 (12.5%)
Senior ¹²	17 (1.6%)	13 (1.2%)	16 (1.4%)	18 (1.5%)	9 (0.7%)
Additional Bachelor's Degree	27 (2.6%)	18 (1.7%)	27 (2.3%)	27 (2.3%)	16 (1.3%)
Other (e.g., Non-Degree, Visiting)	143 (13.6%)	150 (14.1%)	168 (14.3%)	132 (11.3%)	189 (15.0%)
Graduate	11 (1.0%)	17 (1.6%)	9 (0.8%)	11 (0.9%)	5 (0.4%)
Degree-Seeking	9 (0.9%)	11 (1.0%)	6 (0.5%)	10 (0.9%)	4 (0.3%)
Other (e.g., Non-Degree, Visiting)	2 (0.2%)	6 (0.6%)	3 (0.3%)	1 (0.1%)	1 (0.1%)
Regular (Resident Credit) ¹³	1,027 (97.7%)	1,035 (97.4%)	1,122 (95.2%)	1,138 (97.3%)	1,194 (94.5%)
Extension (Distance Learning) ¹⁴	24 (2.3%)	28 (2.6%)	56 (4.8%)	32 (2.7%)	69 (5.5%)
NC Resident	884 (84.1%)	893 (84.0%)	986 (83.7%)	996 (85.1%)	1,065 (84.3%)
Western	447 (42.5%)	443 (41.7%)	490 (41.6%)	483 (41.3%)	448 (35.5%)
Piedmont	379 (36.1%)	391 (36.8%)	427 (36.2%)	455 (38.9%)	536 (42.4%)
Eastern	58 (5.5%)	58 (5.5%)	69 (5.9%)	56 (4.8%)	78 (6.2%)
Other US Resident	140 (13.3%)	144 (13.5%)	169 (14.3%)	144 (12.3%)	152 (12.0%)
International	27 (2.6%)	26 (2.4%)	23 (2.0%)	30 (2.6%)	46 (3.6%)
Living on Campus	582 (55.4%)	639 (60.1%)	691 (58.7%)	717 (61.3%)	759 (60.1%)
Commuting	469 (44.6%)	424 (39.9%)	487 (41.3%)	453 (38.7%)	504 (39.9%)
Female	621 (59.1%)	609 (57.3%)	670 (56.9%)	643 (55.0%)	755 (59.8%)
Male	430 (40.9%)	454 (42.7%)	508 (43.1%)	527 (45.0%)	507 (40.1%)
Hispanic US Resident ¹⁵	46 (4.4%)	51 (4.8%)	44 (3.7%)	61 (5.2%)	70 (5.5%)
Non-Hispanic US Resident	938 (89.2%)	942 (88.6%)	1,050 (89.1%)	1,044 (89.2%)	1,108 (87.7%)
Native American ¹⁶	2 (0.2%)	0 (0.0%)	14 (1.2%)	4 (0.3%)	15 (1.2%)
Asian ¹⁷	11 (1.0%)	11 (1.0%)	16 (1.4%)	24 (2.1%)	20 (1.6%)
Black ¹⁸	33 (3.1%)	33 (3.1%)	36 (3.1%)	43 (3.7%)	69 (5.5%)
Pacific Islander ¹⁹	1 (0.1%)	1 (0.1%)	1 (0.1%)	0 (0.0%)	0 (0.0%)
White ²⁰	868 (82.6%)	853 (80.2%)	943 (80.1%)	934 (79.8%)	956 (75.7%)
Multi-Racial ²¹	23 (2.2%)	44 (4.1%)	40 (3.4%)	39 (3.3%)	48 (3.8%)
Minority US Resident	116 (11.0%)	140 (13.2%)	151 (12.8%)	171 (14.6%)	222 (17.6%)

Enrollment at a Glance

Fall 2015

3. Number of Degree-Seeking Students Enrolled at Tenth Day of Fall Term by Academic Major

	2011	2012	2013	2014	2015
TOTAL	3,454 (100.0%)	3,377 (100.0%)	3,436 (100.0%)	3,531 (100.0%)	3,599 (100.0%)
Undergraduate ⁶	3,407 (98.6%)	3,326 (98.5%)	3,392 (98.7%)	3,493 (98.9%)	3,568 (99.1%)
Accounting	49 (1.4%)	50 (1.5%)	57 (1.7%)	41 (1.2%)	39 (1.1%)
Anthropology	1 (0.0%)	20 (0.6%)	15 (0.4%)	13 (0.4%)	22 (0.6%)
Art	106 (3.1%)	108 (3.2%)	86 (2.5%)	64 (1.8%)	77 (2.1%)
Art History	0 (0.0%)	0 (0.0%)	5 (0.1%)	13 (0.4%)	8 (0.2%)
Atmospheric Sciences	24 (0.7%)	30 (0.9%)	20 (0.6%)	24 (0.7%)	26 (0.7%)
Biology	96 (2.8%)	98 (2.9%)	95 (2.8%)	100 (2.8%)	126 (3.5%)
Chemistry	16 (0.5%)	28 (0.8%)	43 (1.3%)	44 (1.2%)	46 (1.3%)
Classics	14 (0.4%)	14 (0.4%)	13 (0.4%)	15 (0.4%)	10 (0.3%)
Computer Science	33 (1.0%)	49 (1.5%)	46 (1.3%)	46 (1.3%)	75 (2.1%)
Drama	27 (0.8%)	32 (0.9%)	30 (0.9%)	23 (0.7%)	20 (0.6%)
Economics	24 (0.7%)	29 (0.9%)	32 (0.9%)	27 (0.8%)	52 (1.4%)
Engineering	31 (0.9%)	49 (1.5%)	56 (1.6%)	73 (2.1%)	96 (2.7%)
Environmental Studies	113 (3.3%)	132 (3.9%)	133 (3.9%)	140 (4.0%)	140 (3.9%)
French	22 (0.6%)	21 (0.6%)	22 (0.6%)	17 (0.5%)	19 (0.5%)
German	12 (0.3%)	6 (0.2%)	5 (0.1%)	3 (0.1%)	10 (0.3%)
Health & Wellness Promotion	95 (2.8%)	103 (3.1%)	99 (2.9%)	105 (3.0%)	123 (3.4%)
History	69 (2.0%)	79 (2.3%)	62 (1.8%)	48 (1.4%)	56 (1.6%)
Industrial Engineering Management	1 (0.0%)	1 (0.0%)	1 (0.0%)	1 (0.0%)	0 (0.0%)
Interdisciplinary Studies	80 (2.3%)	107 (3.2%)	81 (2.4%)	60 (1.7%)	46 (1.3%)
Jazz & Contemporary Music	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (0.1%)	9 (0.3%)
Literature & Language	106 (3.1%)	101 (3.0%)	100 (2.9%)	89 (2.5%)	97 (2.7%)
Management	57 (1.7%)	103 (3.1%)	109 (3.2%)	89 (2.5%)	109 (3.0%)
Mass Communication	67 (1.9%)	57 (1.7%)	55 (1.6%)	64 (1.8%)	86 (2.4%)
Mathematics	69 (2.0%)	71 (2.1%)	62 (1.8%)	57 (1.6%)	76 (2.1%)
Music	28 (0.8%)	22 (0.7%)	20 (0.6%)	8 (0.2%)	2 (0.1%)
Music Technology	38 (1.1%)	39 (1.2%)	33 (1.0%)	28 (0.8%)	34 (0.9%)
New Media	6 (0.2%)	25 (0.7%)	41 (1.2%)	56 (1.6%)	68 (1.9%)
Philosophy	22 (0.6%)	18 (0.5%)	18 (0.5%)	10 (0.3%)	12 (0.3%)
Physics	18 (0.5%)	17 (0.5%)	13 (0.4%)	15 (0.4%)	19 (0.5%)
Political Science	42 (1.2%)	45 (1.3%)	45 (1.3%)	51 (1.4%)	49 (1.4%)
Psychology	165 (4.8%)	171 (5.1%)	177 (5.2%)	153 (4.3%)	140 (3.9%)
Religious Studies	21 (0.6%)	23 (0.7%)	14 (0.4%)	14 (0.4%)	10 (0.3%)
Sociology	47 (1.4%)	50 (1.5%)	48 (1.4%)	50 (1.4%)	57 (1.6%)
Spanish	40 (1.2%)	30 (0.9%)	30 (0.9%)	27 (0.8%)	36 (1.0%)
Women, Gender & Sexuality Studies	8 (0.2%)	6 (0.2%)	6 (0.2%)	12 (0.3%)	9 (0.3%)
Undeclared	1,796 (52.0%)	1,553 (46.0%)	1,710 (49.8%)	1,905 (54.0%)	1,892 (52.6%)
Graduate	47 (1.4%)	51 (1.5%)	44 (1.3%)	38 (1.1%)	31 (0.9%)
Liberal Arts & Sciences	47 (1.4%)	51 (1.5%)	44 (1.3%)	35 (1.0%)	31 (0.9%)

Enrollment at a Glance

Fall 2015

NOTES

- ¹ Students newly enrolled in a particular capacity at UNCA in the current term. A student who was previously enrolled at UNCA in one capacity (e.g., as an undergraduate student seeking her first bachelor's degree) may be newly enrolled at UNCA in another capacity (e.g., as a graduate student).
- ² Students returning to study at UNCA in the current term after an interruption of one or more regular (fall or spring) terms.
- ³ Students enrolled at UNCA in the current term who have been enrolled in two or more continuous regular (fall or spring) terms of study at UNCA.
- ⁴ Undergraduate students attempting 12 or more credit hours in the current term and graduate students attempting 9 or more credit hours in the current term.
- ⁵ Undergraduate students attempting fewer than 12 credit hours in the current term and graduate students attempting fewer than 9 credit hours in the current term.
- ⁶ Students enrolled at UNCA in the current term pursuing a first or additional Bachelor's degree granted by UNCA. Visiting students (including international exchange students) who are pursuing degrees at their home institutions are not included in this count.
- ⁷ Students newly enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after completing high school or its equivalent.
- ⁸ Students newly enrolled at UNCA in the current term and in pursuit of a first Bachelor's degree after previously pursuing a first Bachelor's degree at another institution(s).
- ⁹ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned fewer than 30 credit hours prior to the current term.
- ¹⁰ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 30 but fewer than 60 credit hours prior to the current term.
- ¹¹ Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned at least 60 but fewer than 90 credit hours prior to the current term.
- ¹² Students enrolled at UNCA in the current term in pursuit of a Bachelor's degree who have earned 90 or more credit hours prior to the current term.
- ¹³ Students enrolled at UNCA in the current term receiving regular instruction offered by UNCA faculty to the traditional student population (usually on the main UNCA campus). This instruction is sometimes referred to as "resident credit" instruction in the UNC system.
- ¹⁴ Students enrolled at UNCA in the current term receiving **only** instruction offered by an UNCA affiliated group or organization to non-traditional groups of students (usually not on the main UNCA campus). This instruction is sometimes referred to as "distance education" instruction in the UNC system. Students receiving **both** regular (see note 13) and distance education instruction are classified as regular students rather than as extension students.
- ¹⁵ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as Hispanic or Latino, this being a person "of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁶ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an American Indian or Alaska Native racial identity, this being a person "having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁷ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with an Asian racial identity, this being a person "having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁸ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Black or African American racial identity, this being a person having origins in any of the black racial groups of Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- ¹⁹ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a Native Hawaiian or Other Pacific Islander racial identity, this being a person "having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands" (US Office of Management & Budget, 1997). International students are not included in this count.

Enrollment at a Glance

Fall 2015

NOTES (Cont.)

- ²⁰ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person with a White racial identity, this being a person "having origins in any of the original peoples of Europe, the Middle East, or North Africa" (US Office of Management & Budget, 1997). International students are not included in this count.
- ²¹ Students enrolled in the current term at UNCA who are US citizens or permanent legal residents and who self-identify as a non-Hispanic person belonging to two or more of the five main racial groups (see notes 16-20). International students are not included in this count.