UNC Asheville students participate in curricular, co-curricular, and community learning environments characterized by exemplary teaching, innovative scholarship, creative expression, undergraduate research, engaged service, and practical experience. University Student Learning Outcomes fall into one of three categories: those in the Liberal Arts Core (LAC), those in the Major and those that are in both the LAC and the Major.

**General Education – Liberal Arts Core – Ways of Understanding**

**Scientific and Quantitative Reasoning :**
A “habit of mind”, competency and comfort in working with numerical data and scientific concepts. The ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations (AACU value rubric).

**Interdisciplinary Perspectives :**
Distinguish between the distinct approaches of two or more disciplines; identify and apply authentic connections between two or more disciplines; and explore and synthesize the approaches or views of the two or more disciplines. (NC State)

**Intercultural Knowledge :**
A set of cognitive, affective and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts. (AACU Rubric)

**Outcomes in the Major**

**Major Competency**
The “major field” outcome or outcomes would be defined by each program. One existing assessment that could be incorporated would be the major competency measure.

**Oral Competency**
Oral communication is a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. (AACU rubric)

**Information Literacy**
The ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand. (AACU rubric)
Outcomes in both LAC and the Major

Written Communication
Written communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. (AACU rubric)

Critical Thinking
Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. (AACU rubric)

University Values
In addition to these measurable outcomes, we strive to instill in our graduates an appreciation of the importance of each of the following:

- The practice of sustainability
- Lifelong learning
- Ethical reasoning
- Civic engagement