Outcome 1: Students develop and use intellectual capabilities.

What we assess:

- Knowledge of a Discipline, Specialization, or Area of Study
- Connections among Disciplines and among Peoples and Cultures
- Application of Knowledge to New Settings
- Creative Solutions to Increasingly Complex Problems

Outcome 2: Students acquire and apply lifelong learning skills.

What we assess:

- Critical Thinking
- Inquiry from a Range of Perspectives
- Effective Communication and Expression
- Civic Engagement—Local and Global
- Ethical Reasoning and Action
- The Practice of Sustainability

Sample Framework for a Streamlined Program Assessment Plan

Outcome 1: Students will learn and apply the concepts and methods of [name of program].

Assessments, each designed to focus on a specific element of this outcome:

- How well do students do with acquiring knowledge and skills (e.g., evaluate papers/essays in introductory/foundational classes)?
- How well do students do in applying knowledge and skills (e.g., evaluate student research, papers/essays in classes with more of an application focus)?
- How well can students think critically about what they have learned about
  - the history of the field?
  - its connections to other fields?

Outcome 2: Students will communicate effectively about the concepts and methods of [name of program].

Assessments, each designed to focus on a specific element of this outcome:

- How well do students communicate in writing?
- How well do students communicate orally?

More information and resources are available at: http://ierp.unca.edu/ie/program-assessment